



# Numbers in English

10



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Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Connecting the numbers

Match the numbers to the corresponding quantities:

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eighth

9

nine

Hen



Frog



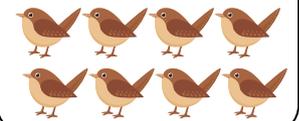
Horse



Cow



Bird



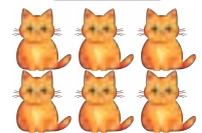
Duck



Pig



Cat



Dog

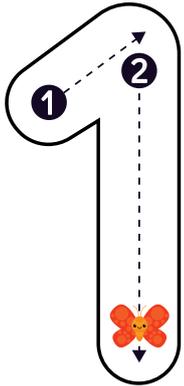


Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Butterfly Numbers

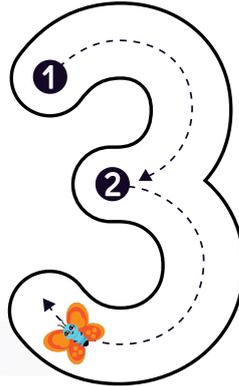
Practice your number writing skills by following the dotted lines to the butterfly waiting at the finish line!



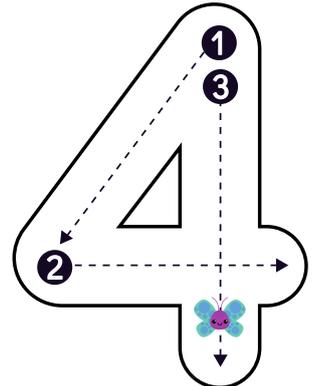
one



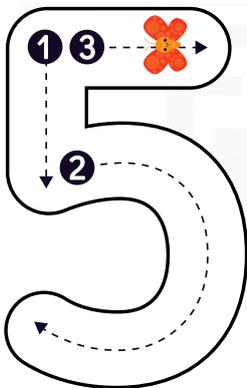
two



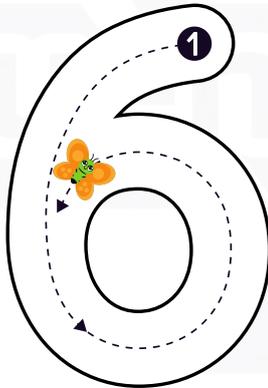
three



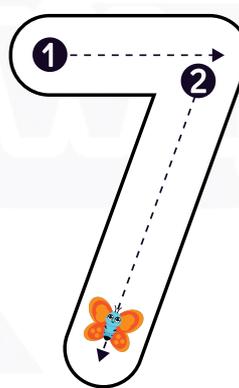
four



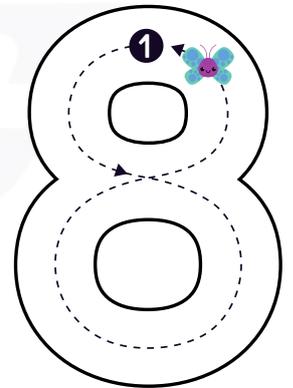
five



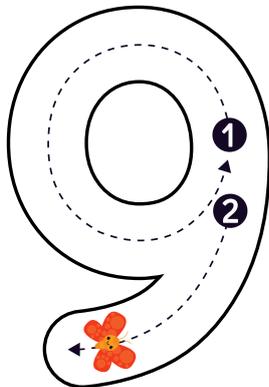
six



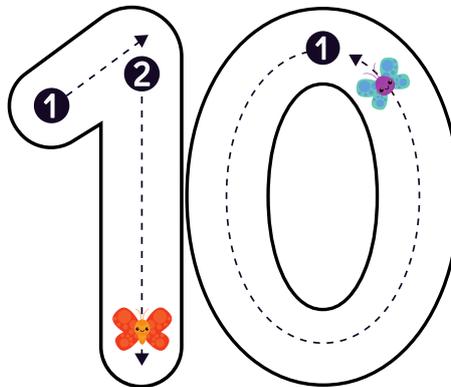
seven



eight



nine



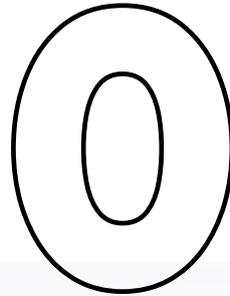
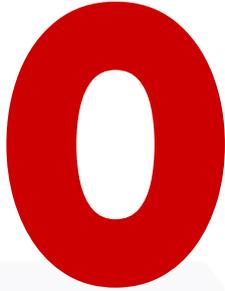
ten

Name: \_\_\_\_\_

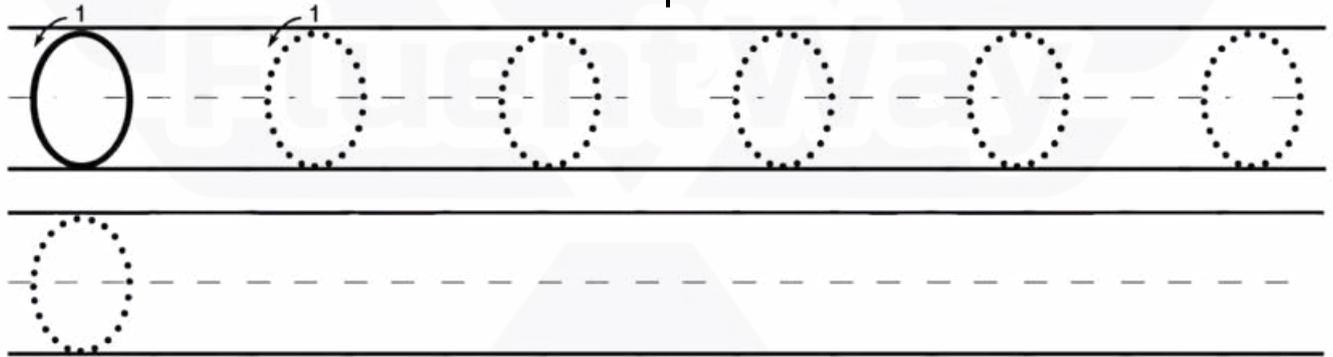
Class: \_\_\_\_\_

# Numeraid Activity

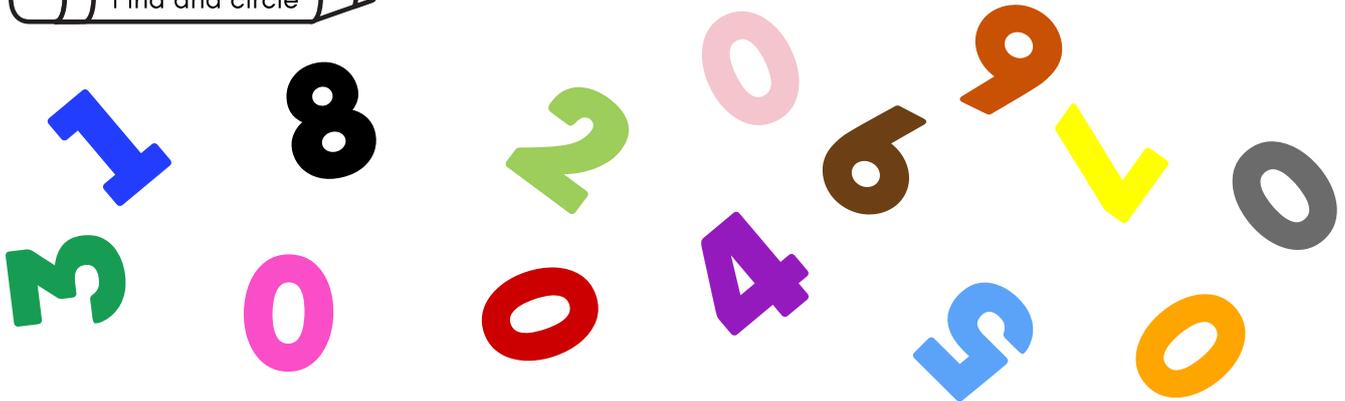
Color it:



Trace and Write



Find and circle



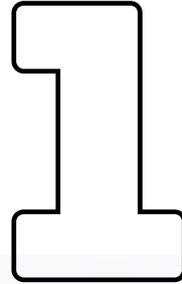
Count

Name: \_\_\_\_\_

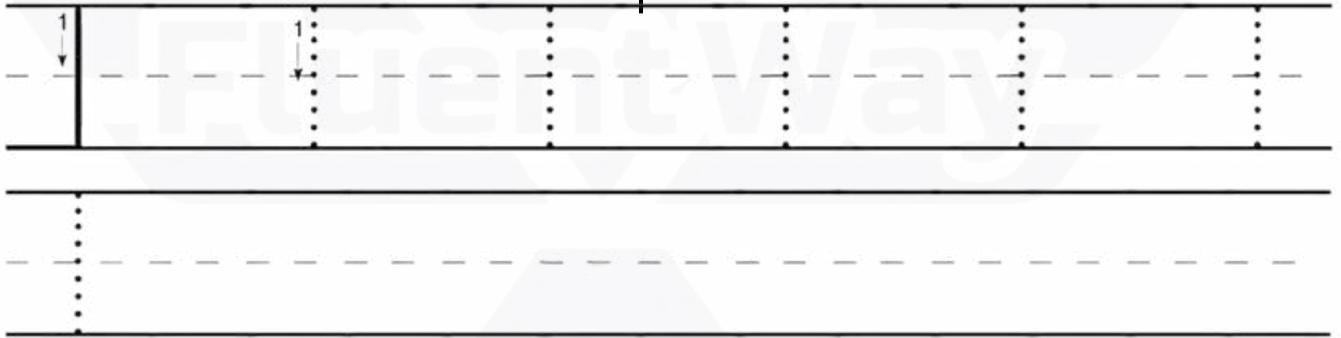
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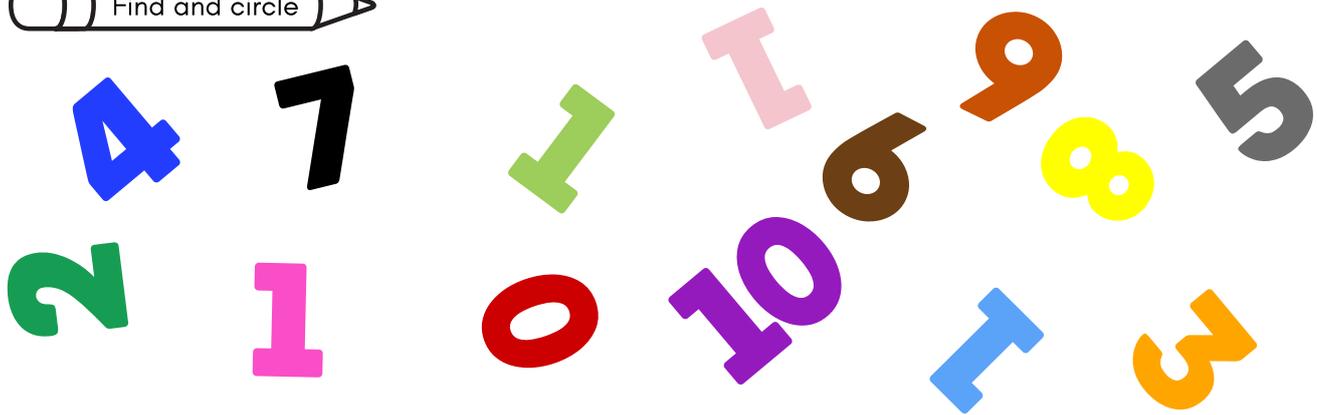
Color it:



Trace and Write



Find and circle



Count



Name: \_\_\_\_\_

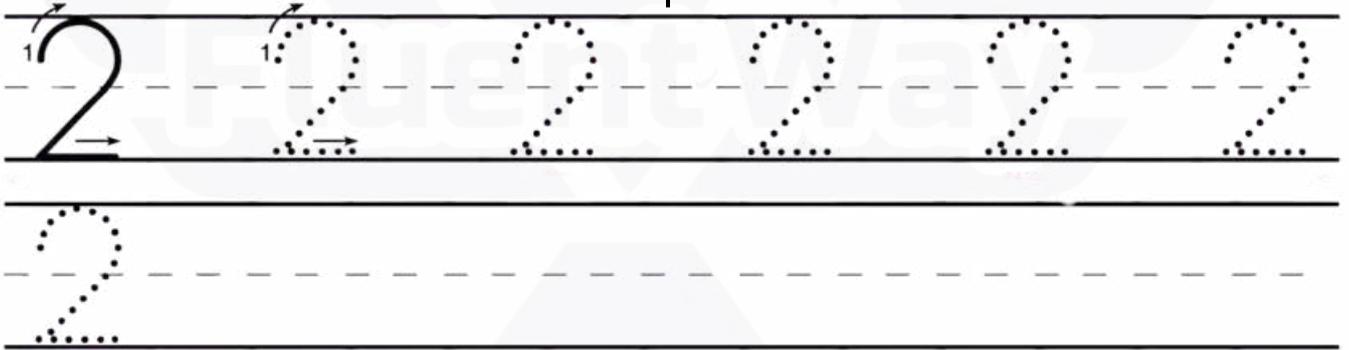
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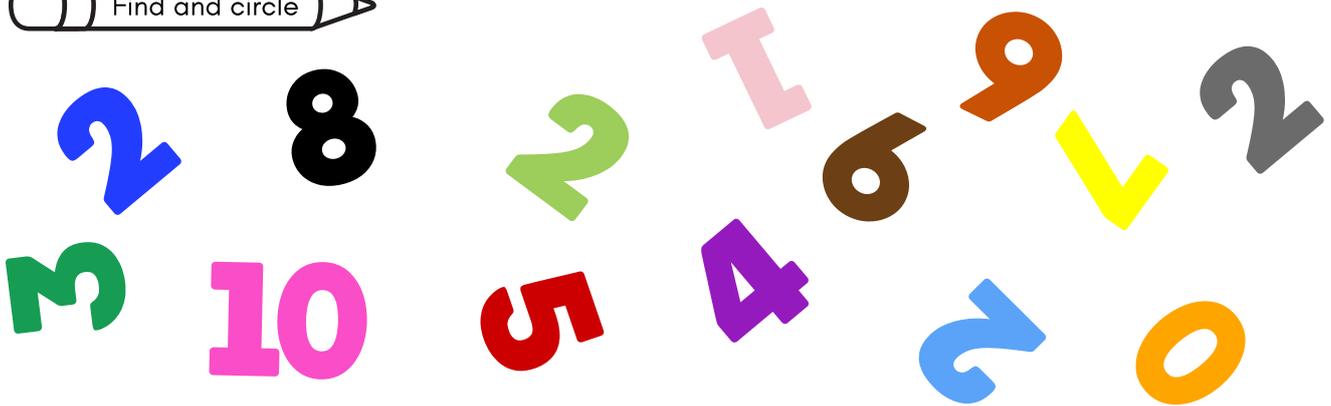
Color it:



Trace and Write



Find and circle



Count



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Class: \_\_\_\_\_

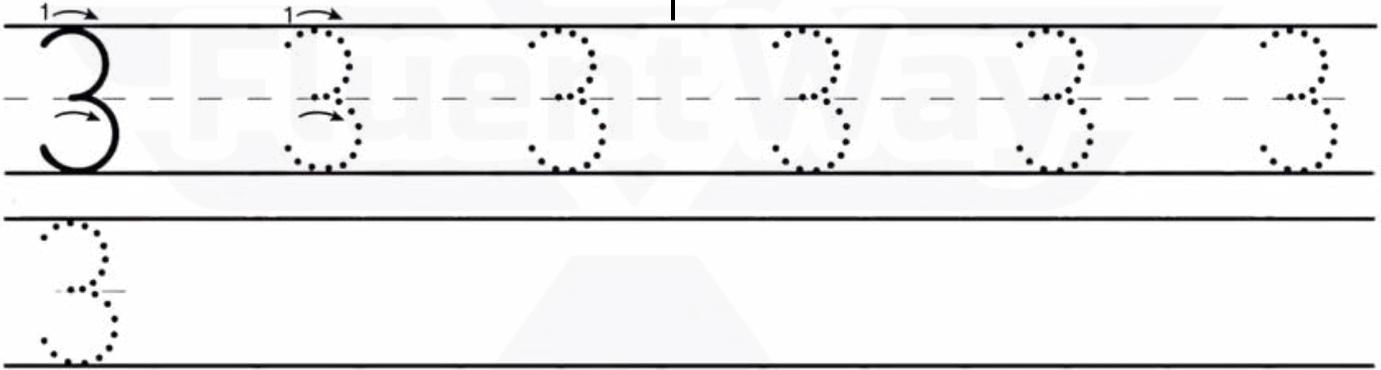
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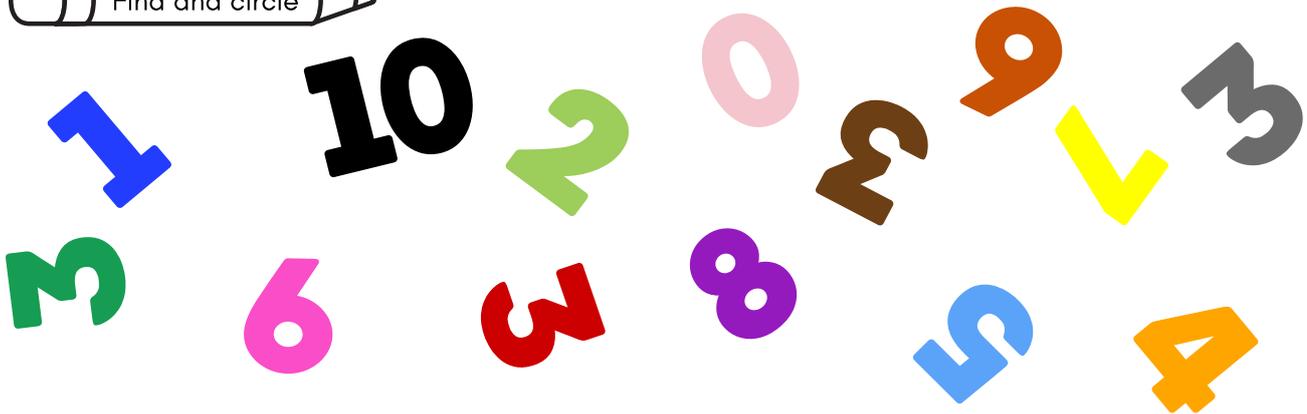
Color it:



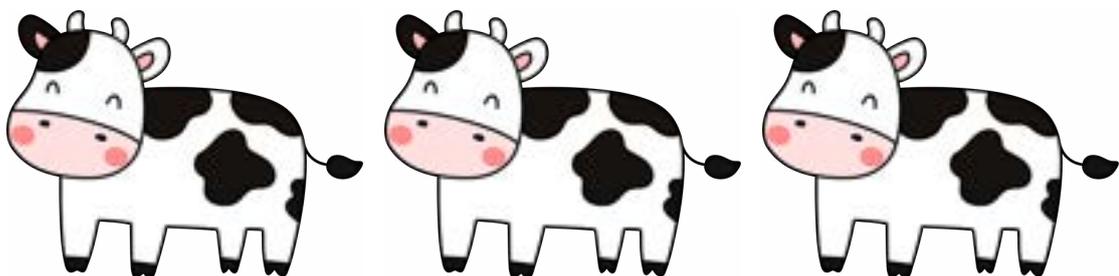
Trace and Write



Find and circle



Count

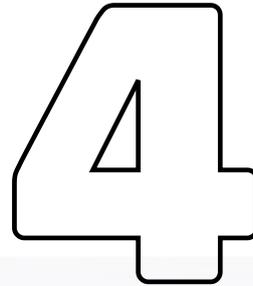


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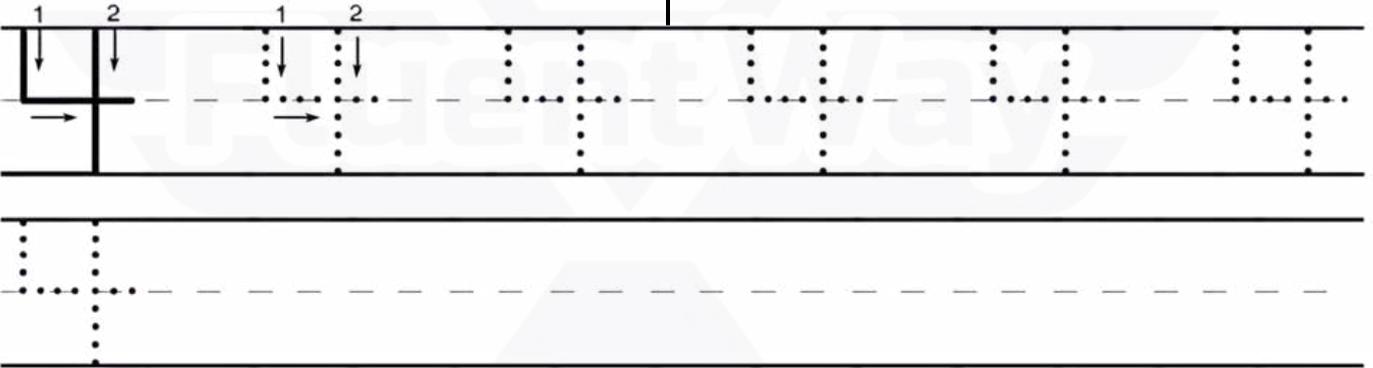
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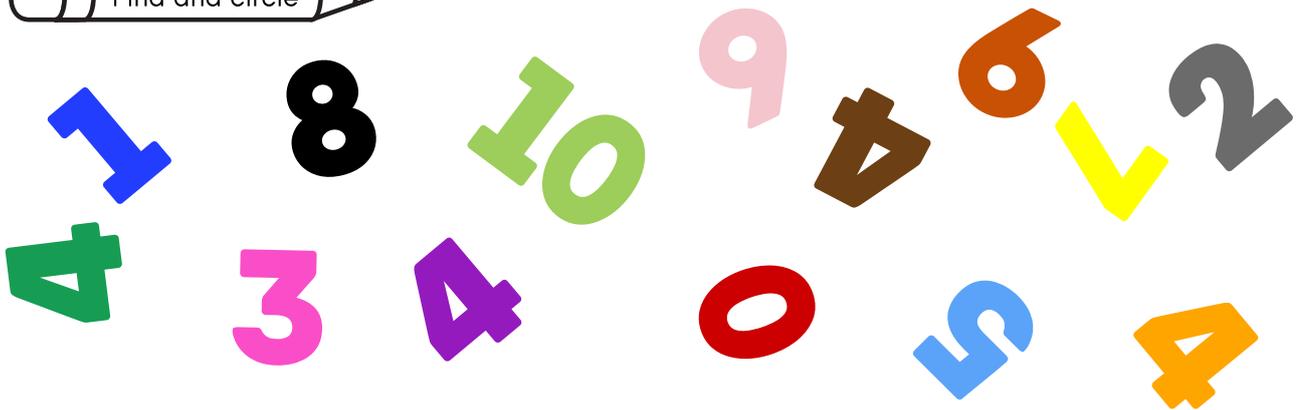
Color it:



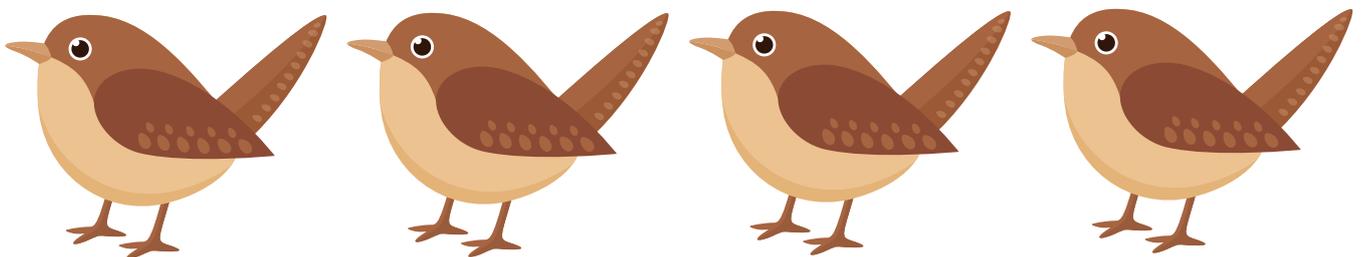
Trace and Write



Find and circle



Count



Name: \_\_\_\_\_

Class: \_\_\_\_\_

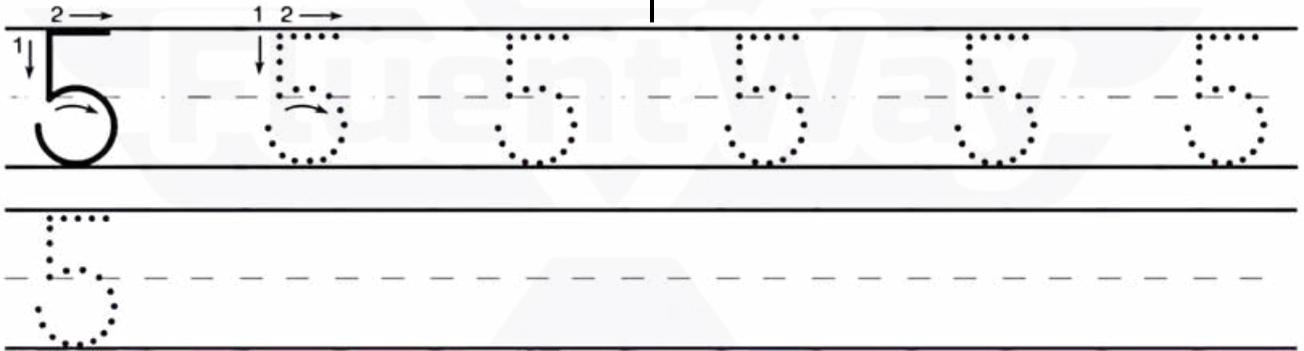
# Numeraid Activity



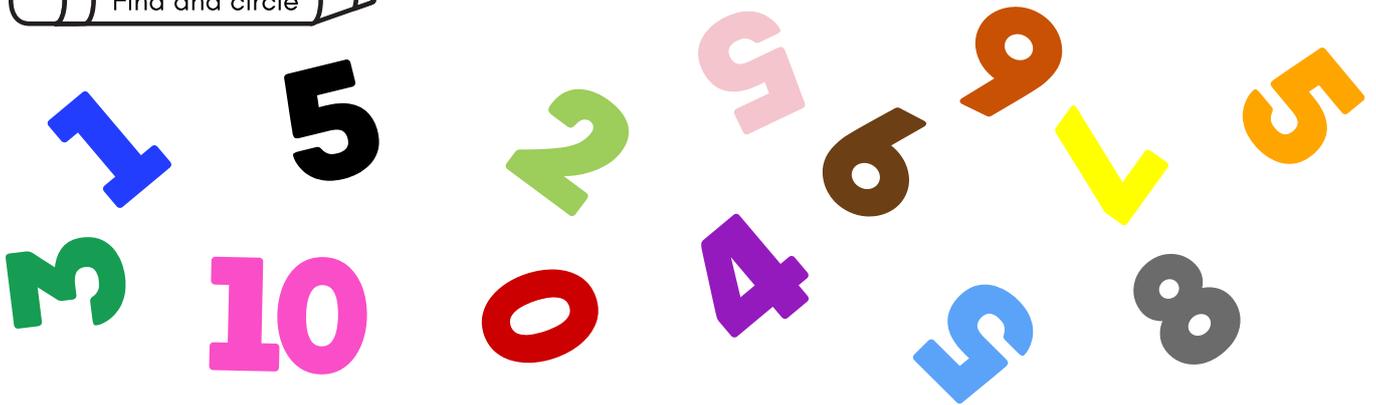
Color it:



Trace and Write



Find and circle



Count

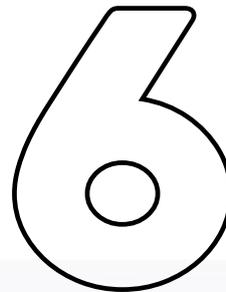


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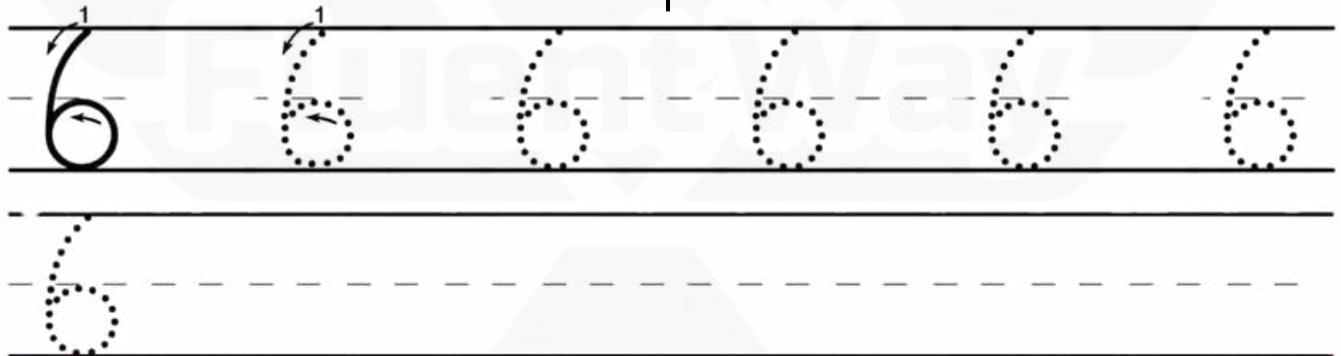
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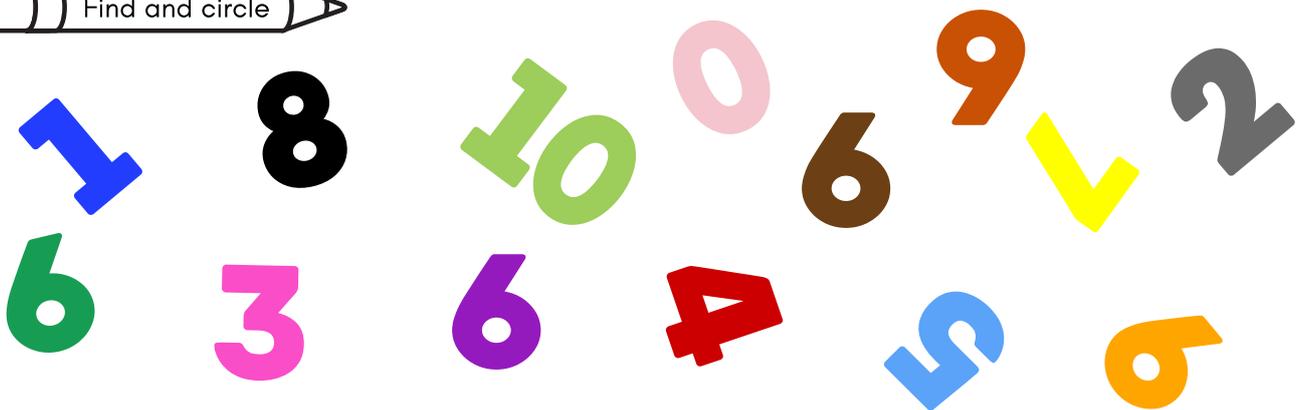
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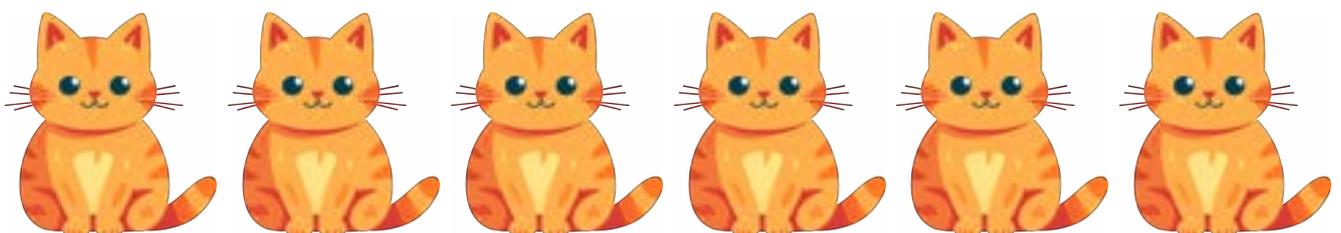
Trace and Write



Find and circle



Count



Name: \_\_\_\_\_

Class: \_\_\_\_\_

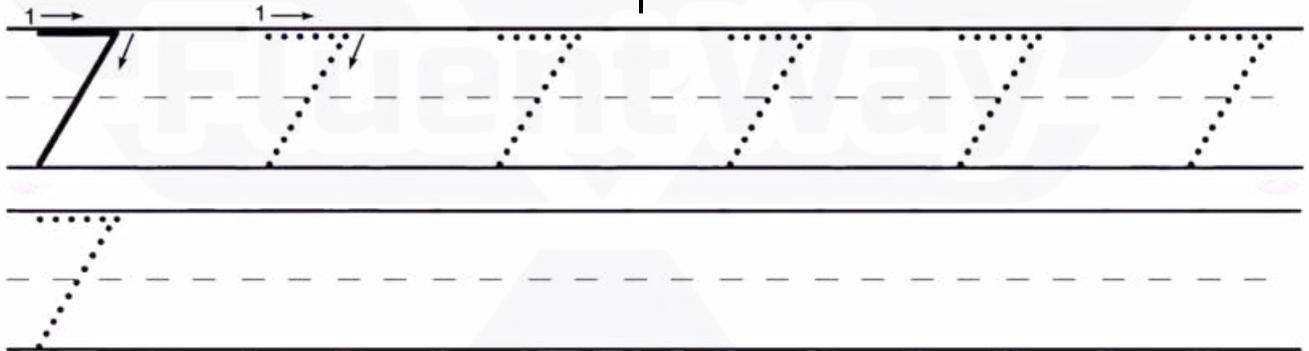
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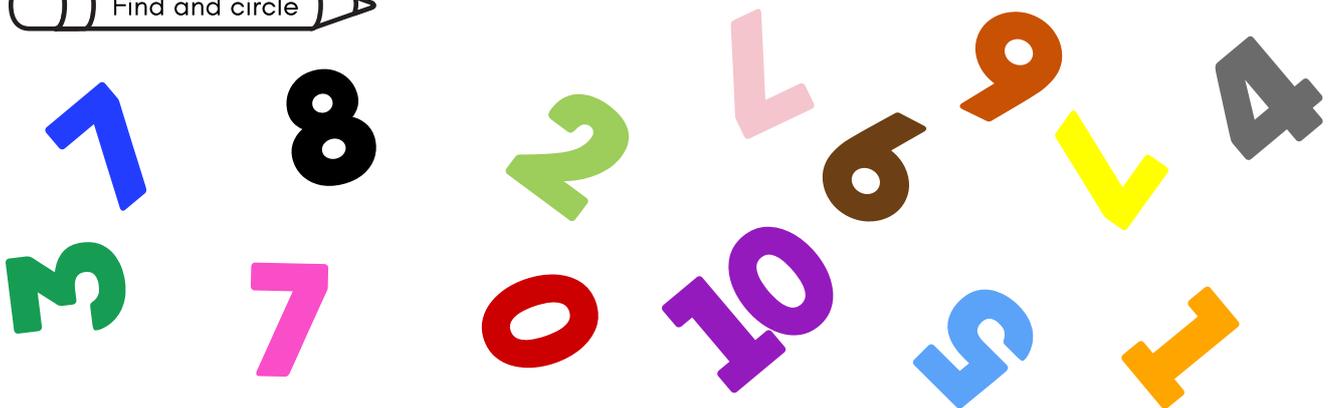
Color it:



Trace and Write



Find and circle



Count

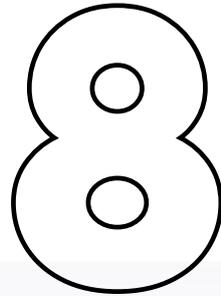


Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Numeraid Activity

Color it:



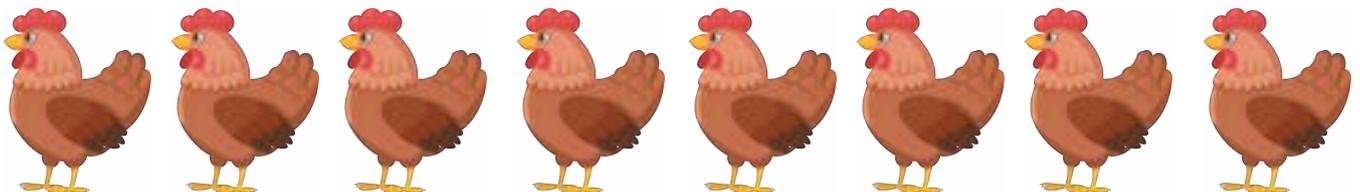
Trace and Write

Tracing practice for the number 8. The first row contains six dotted 8s on handwriting lines. The first two 8s have arrows and numbers 1 and 2 indicating stroke order. The second row contains one dotted 8 on handwriting lines.

Find and circle

A collection of various numbers for a search activity. The numbers include 10, 5, 3, 8, 2, 4, 6, 9, 8, 1, 8, and 0, each in a different color and orientation.

Count

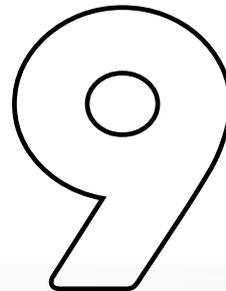


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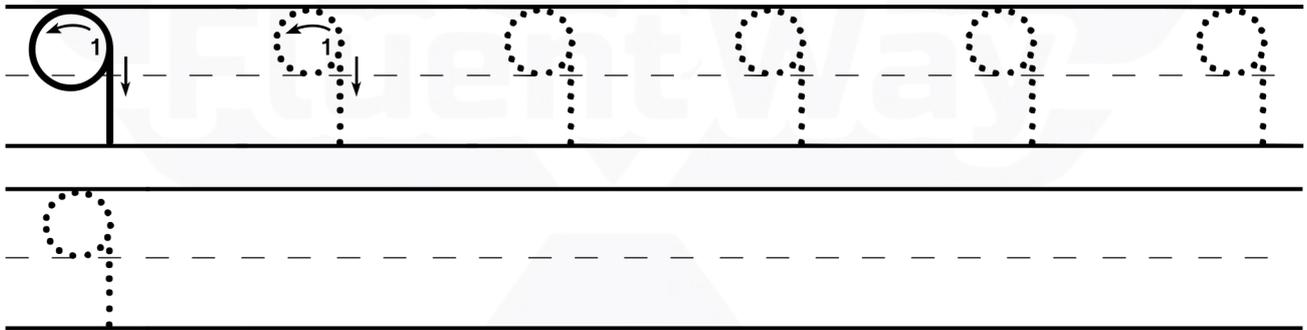
Class: \_\_\_\_\_

# Numeraid Activity

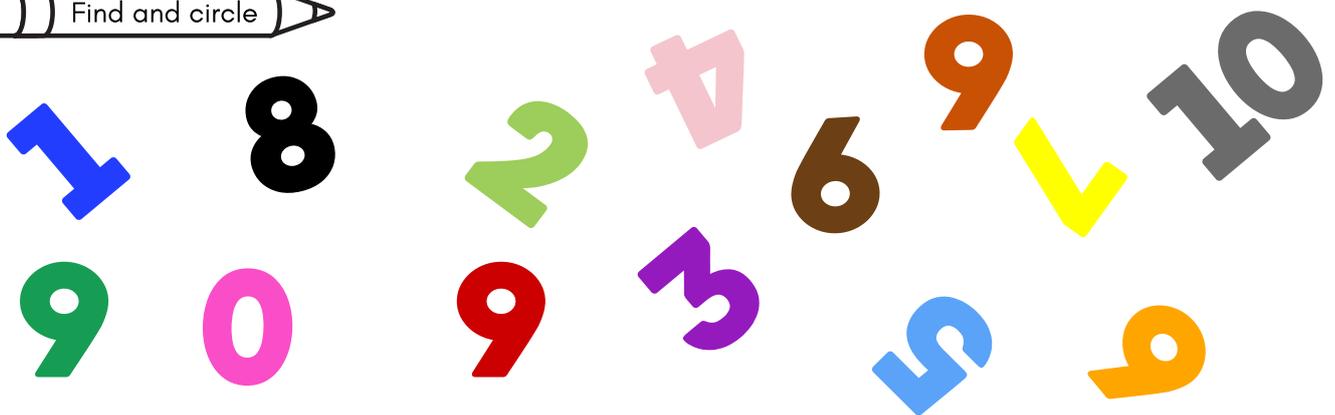
Color it:



Trace and Write



Find and circle



Count



Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Numeraid Activity

10

Color it:

10

Trace and Write

Tracing practice for the number 10. The first row shows a solid '10' with arrows and the number '1' indicating stroke order, followed by five dotted '10's for tracing. The second row shows a single dotted '10' for independent writing practice.

Find and circle

A collection of various numbers (1, 2, 3, 4, 5, 6, 8, 9, 10) in different colors and orientations scattered across the page for a search activity.

Count

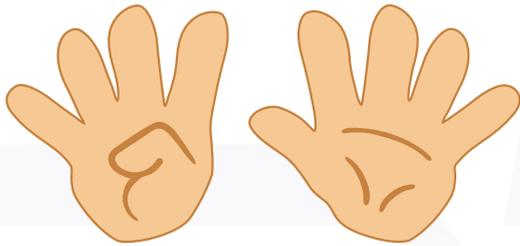


Name: \_\_\_\_\_

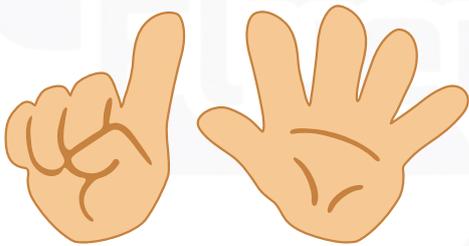
Class: \_\_\_\_\_

# Numbers and Fingers

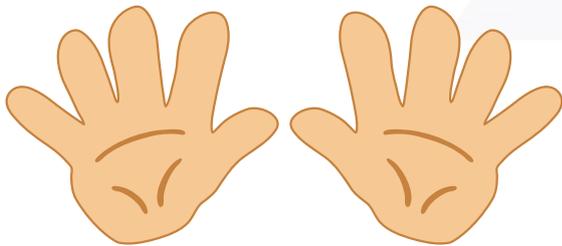
Can you find the matching number to each hand?



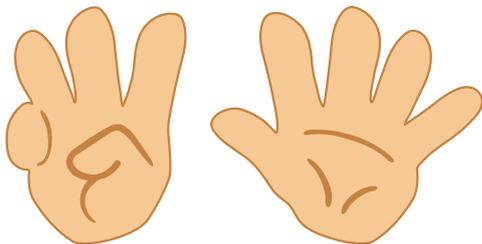
6



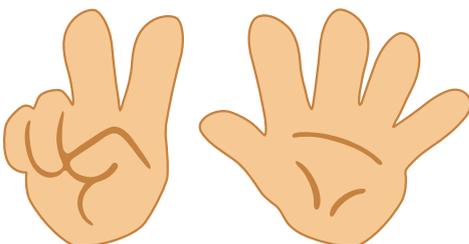
7



8



9

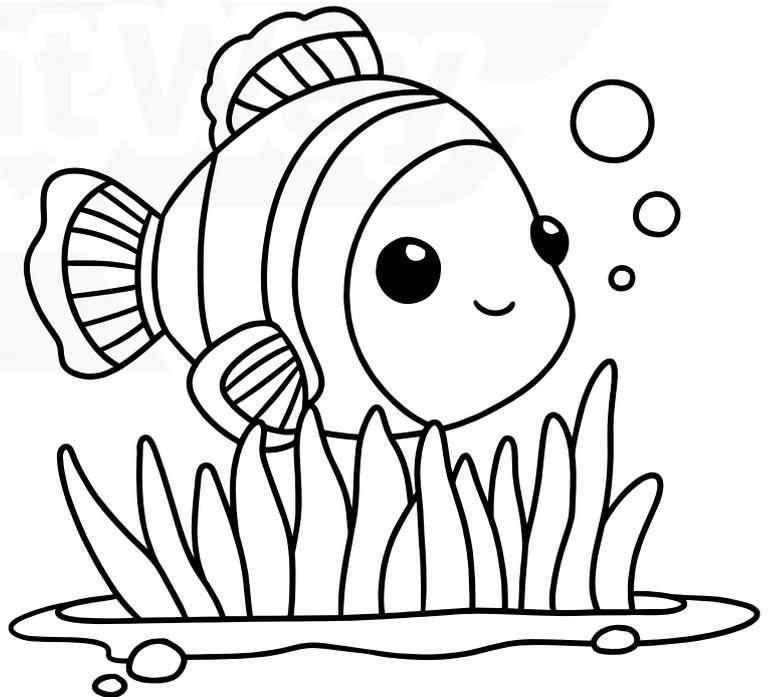
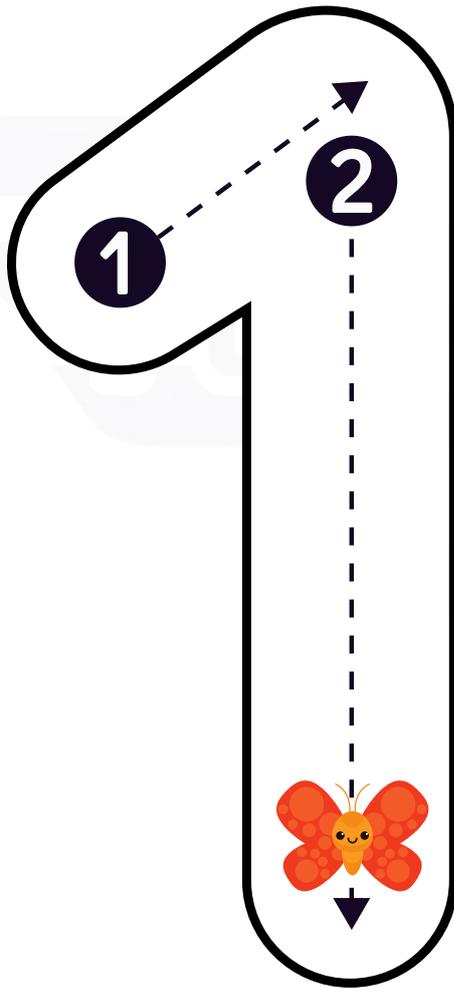


10

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers

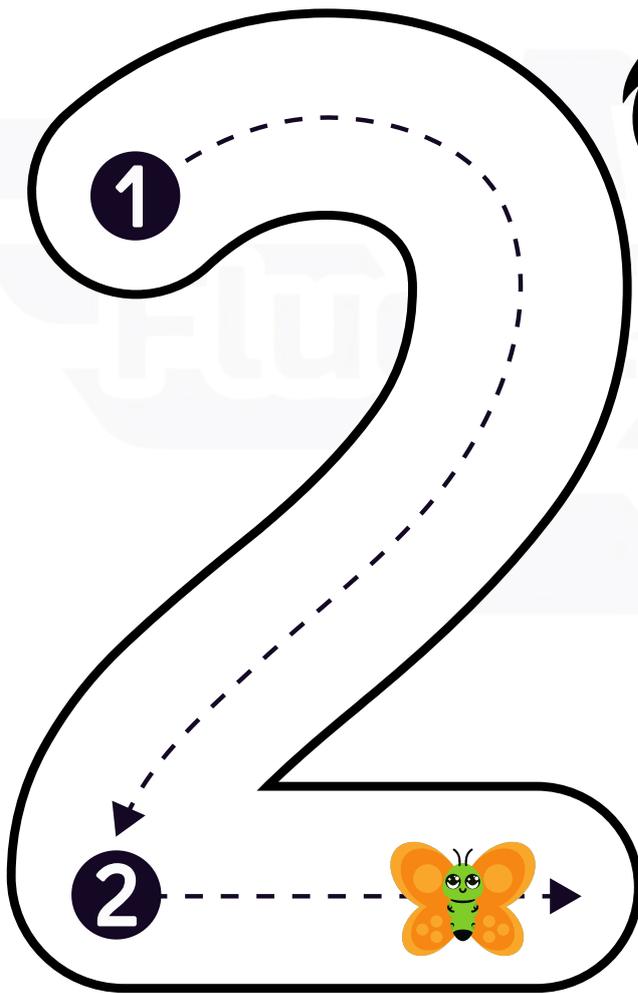


one

Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



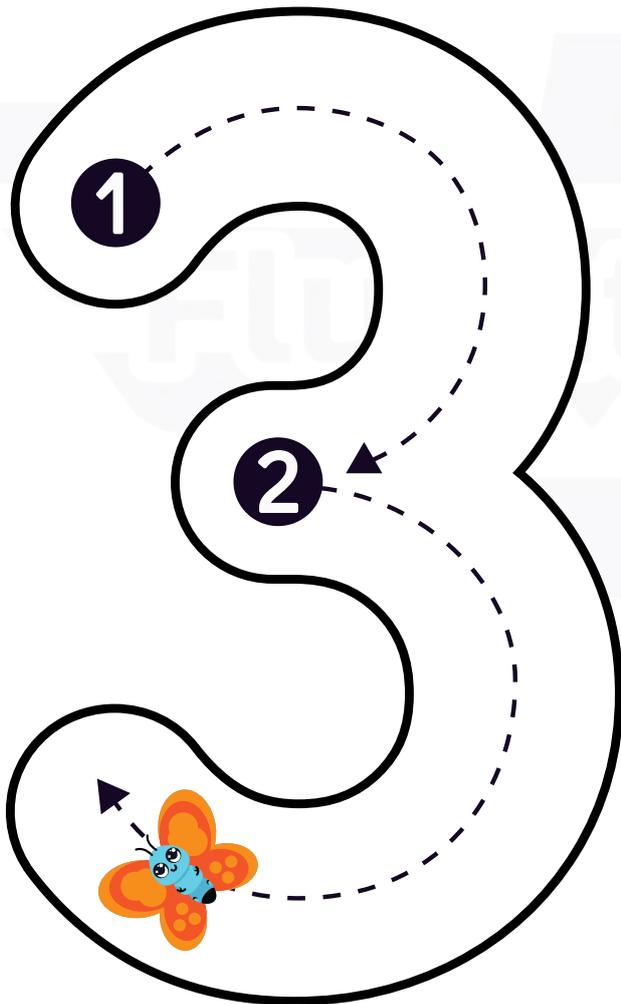
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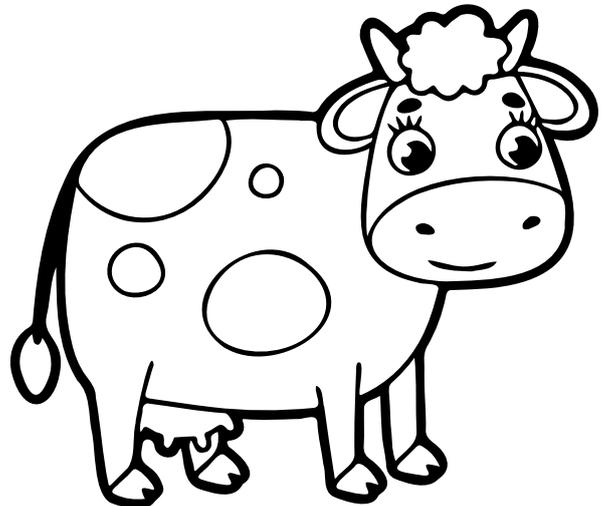
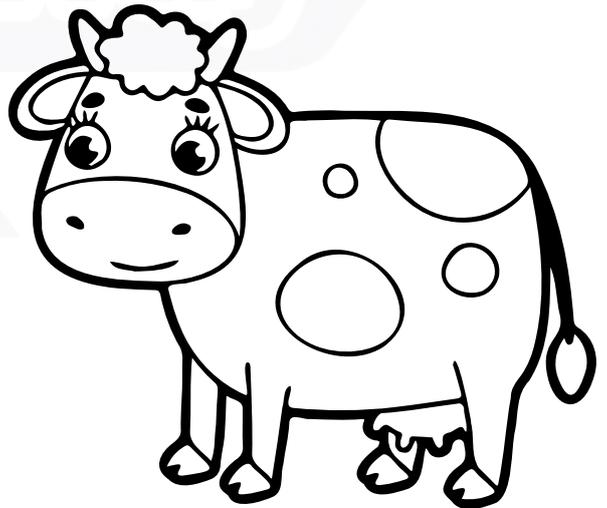
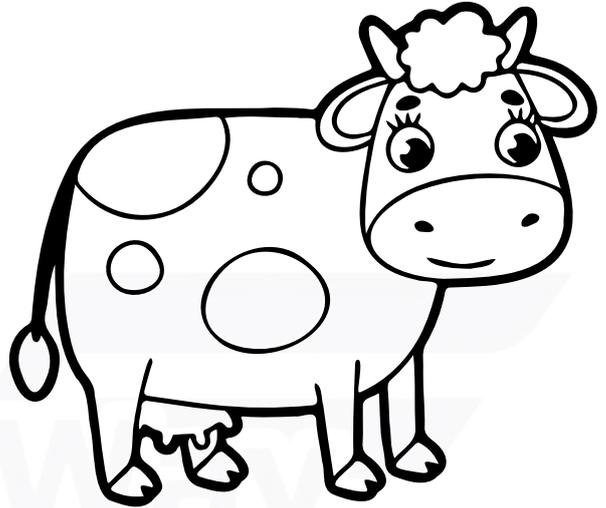
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Class: \_\_\_\_\_

# Coloring the Numbers



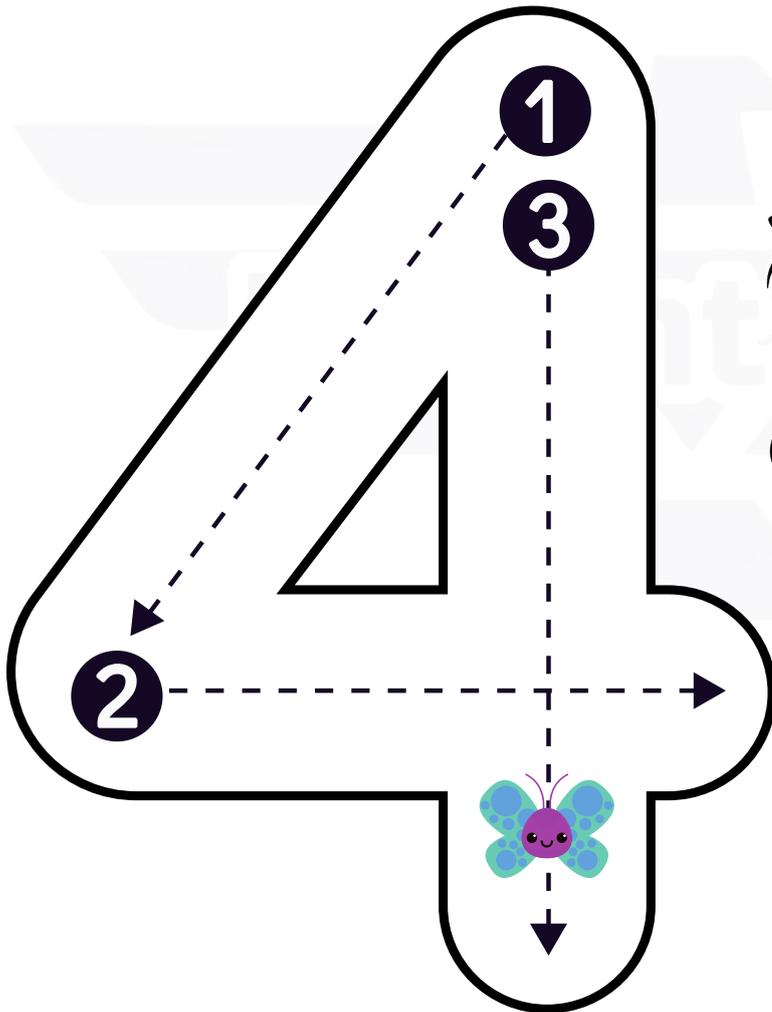
three



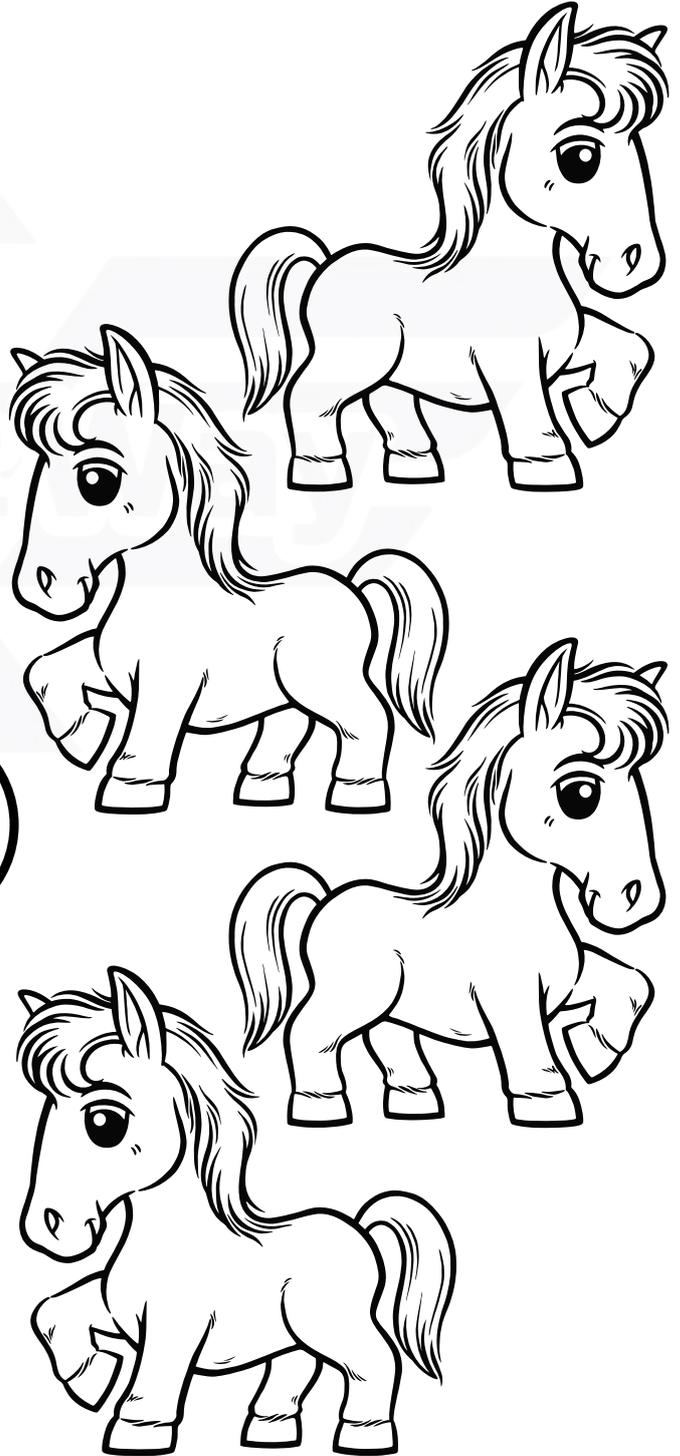
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Class: \_\_\_\_\_

# Coloring the Numbers



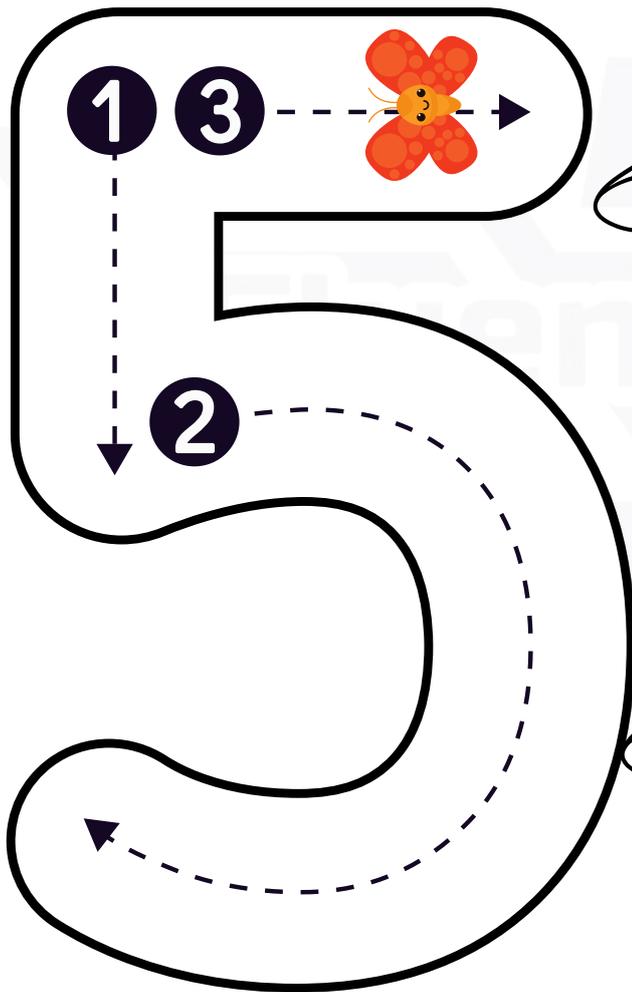
four



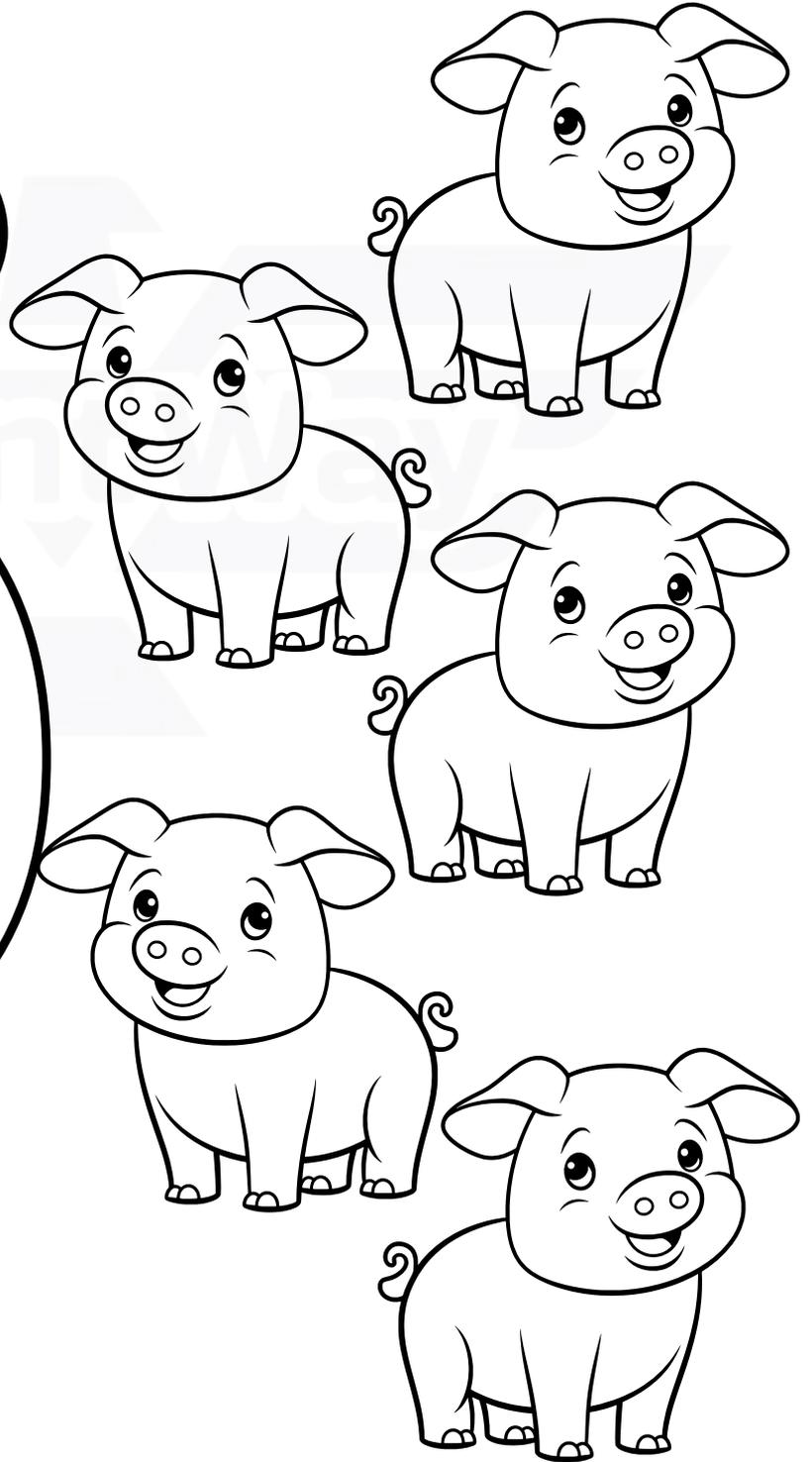
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



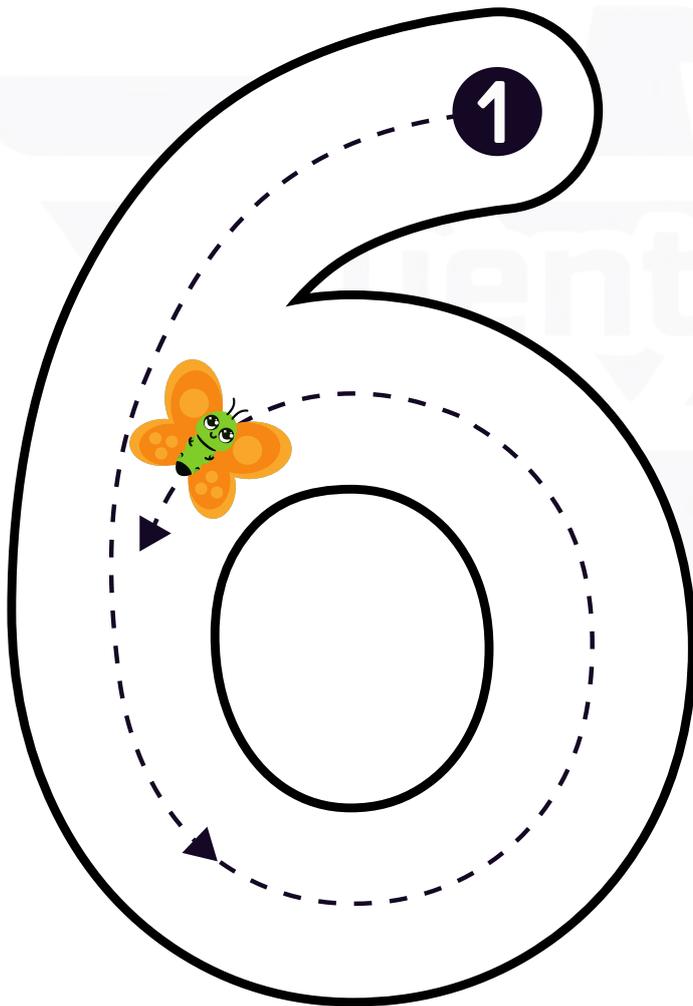
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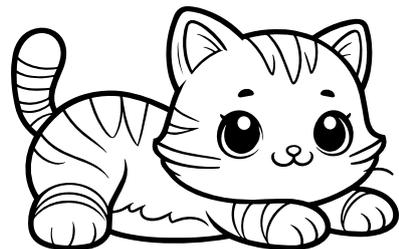
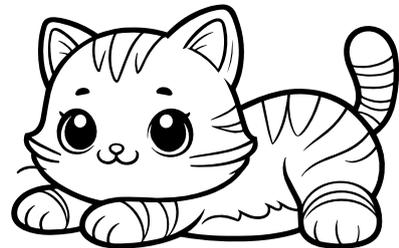
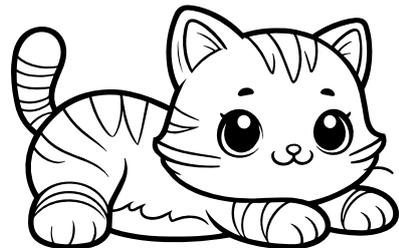
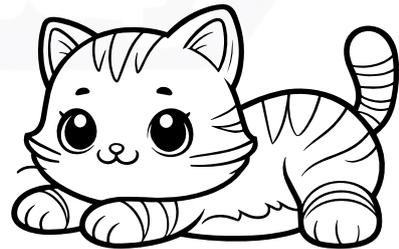
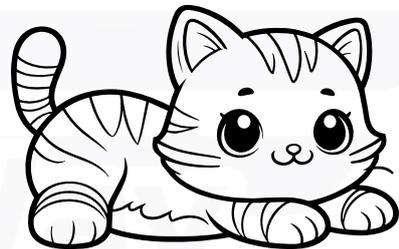
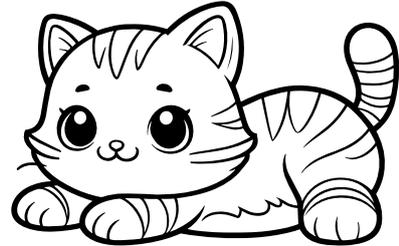
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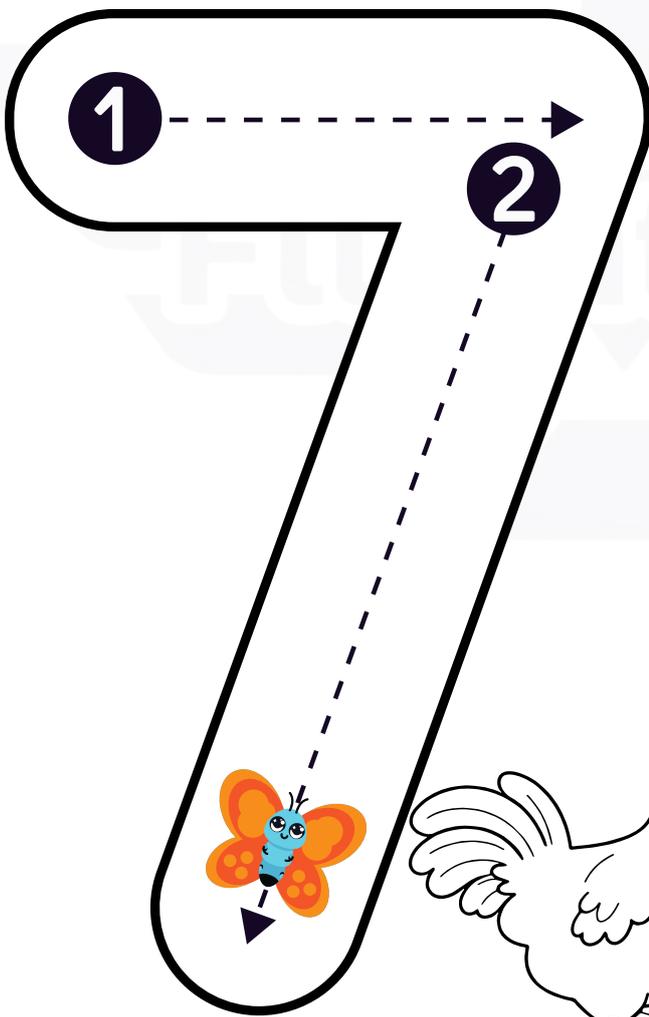
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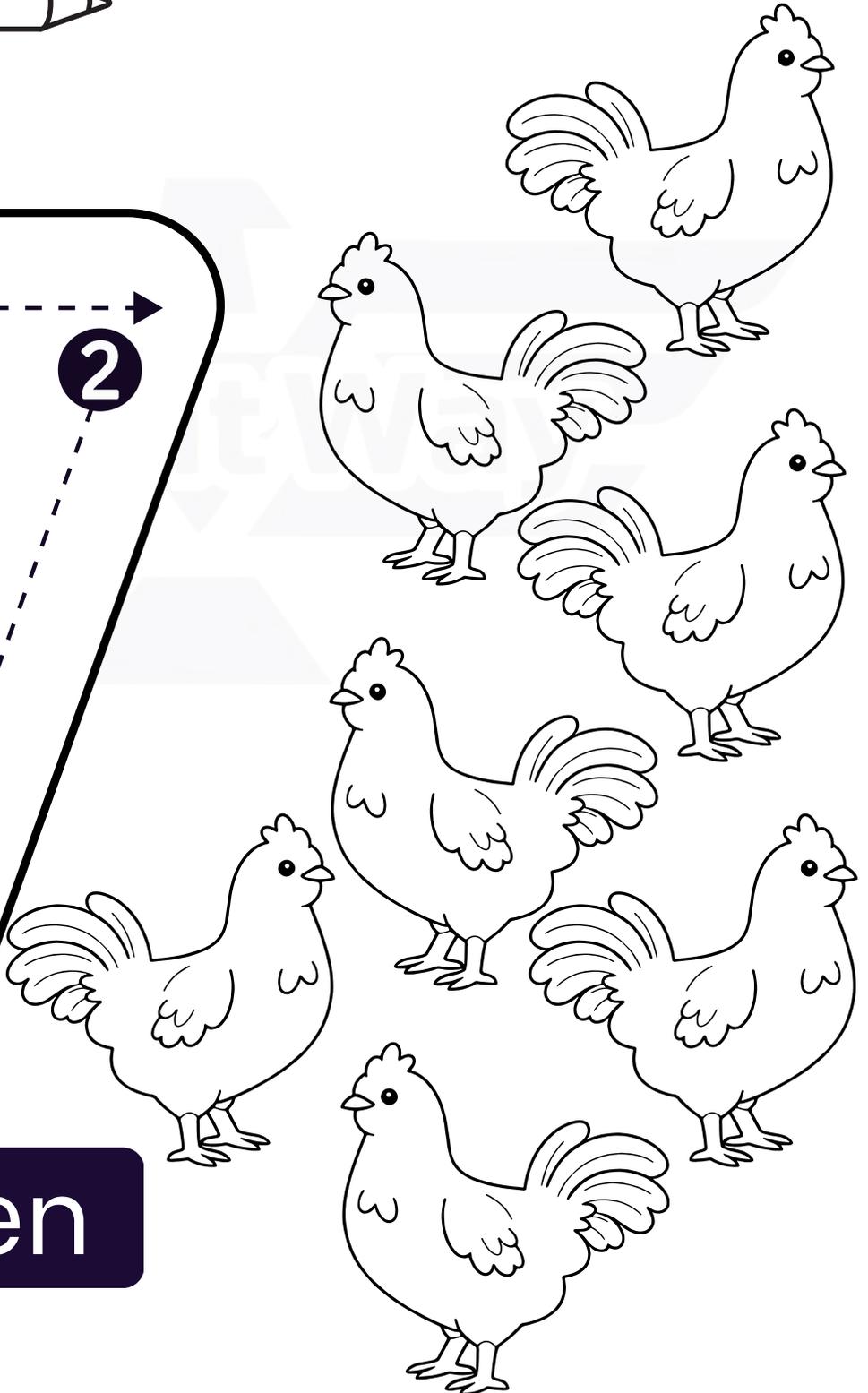
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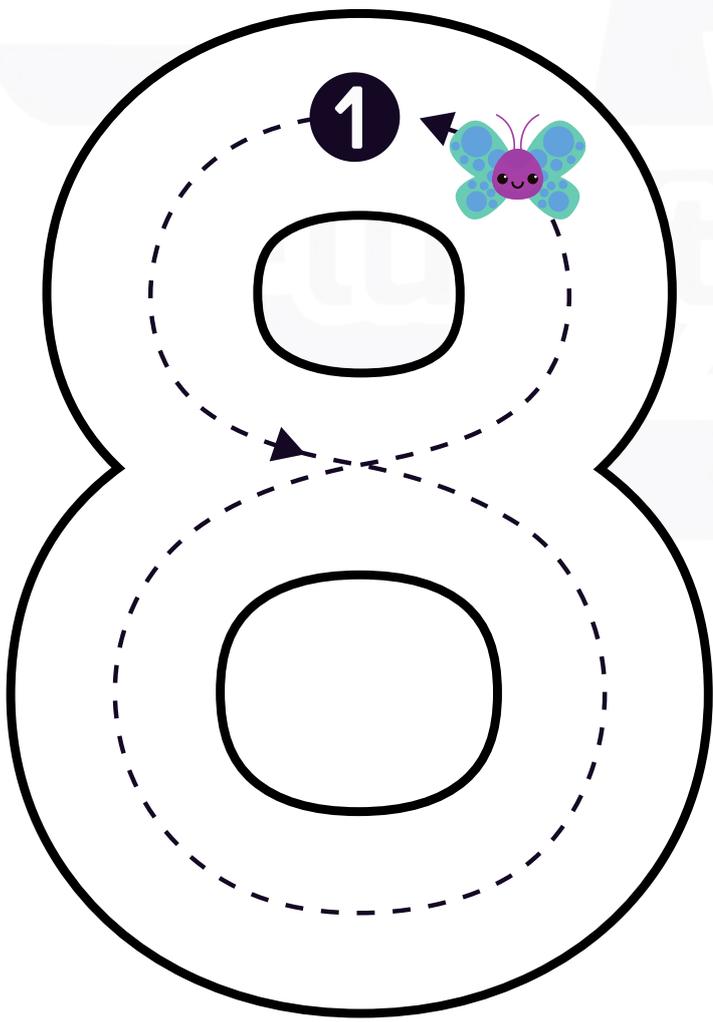
seven



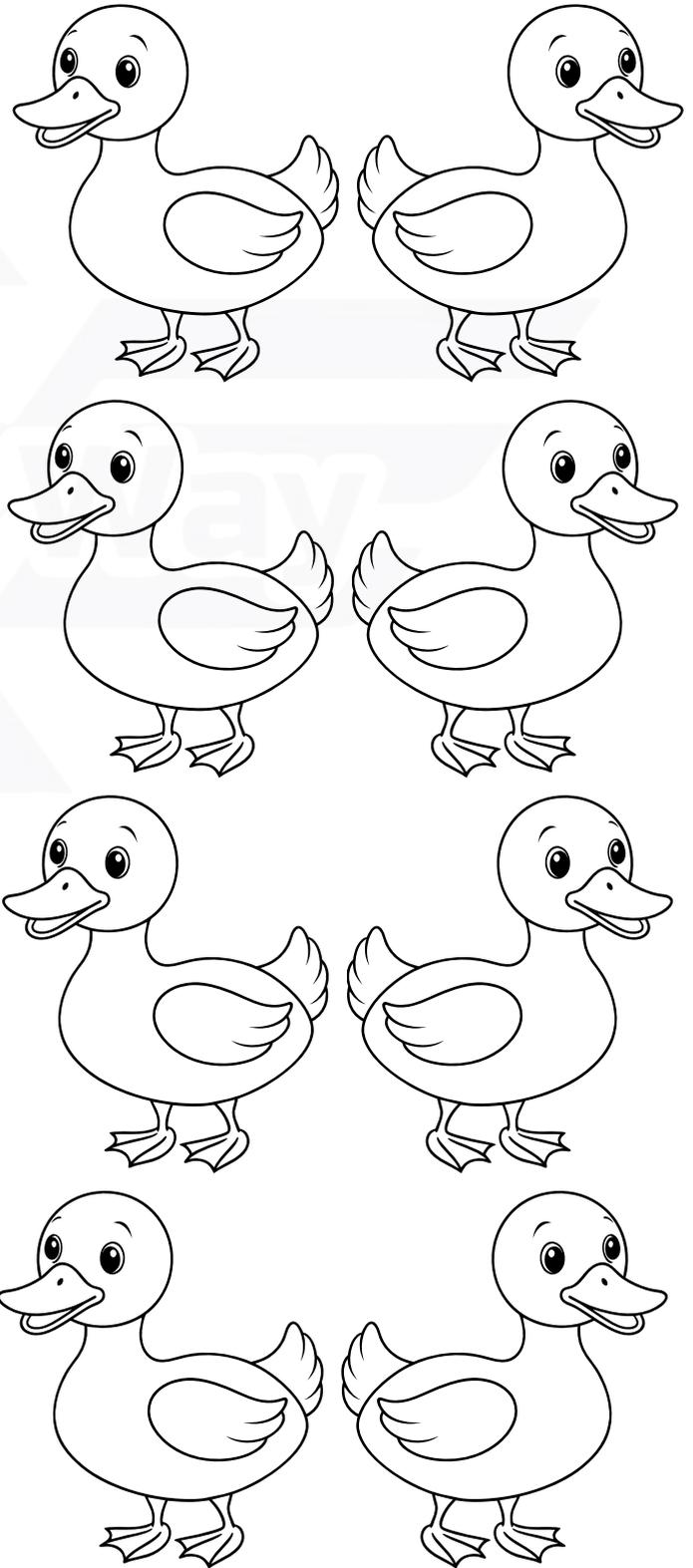
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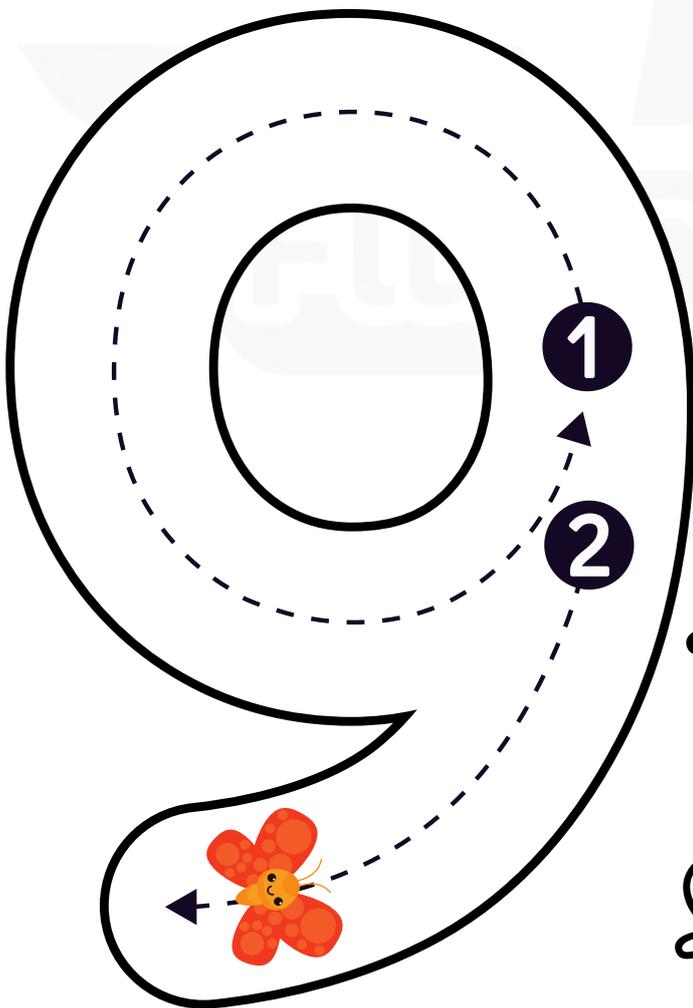
eighth



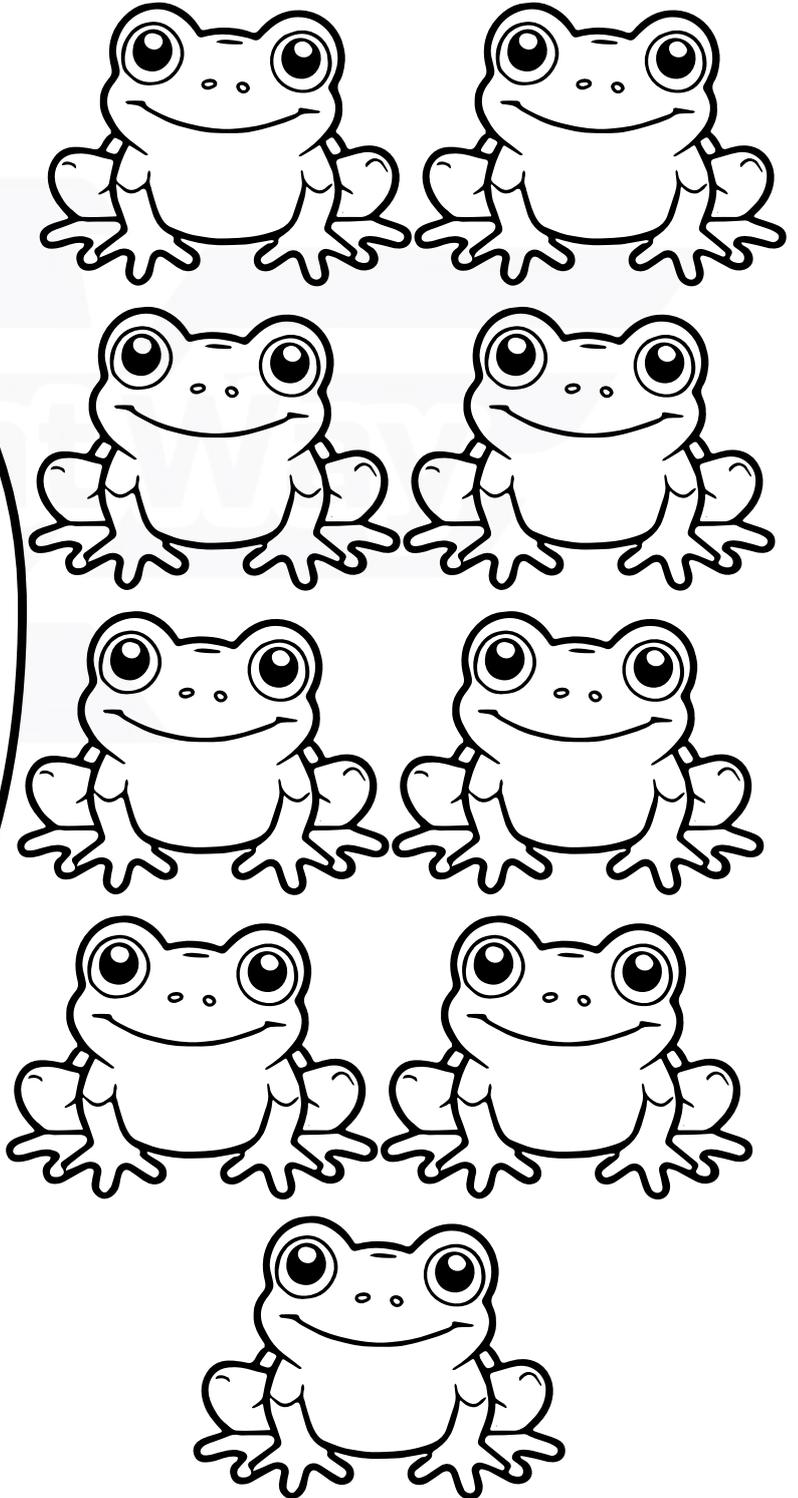
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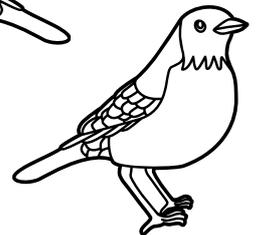
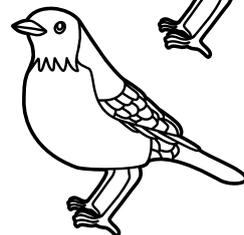
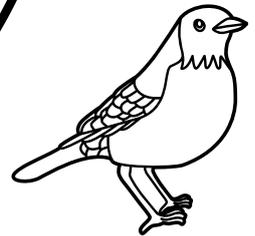
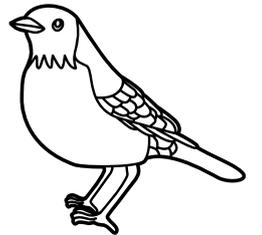
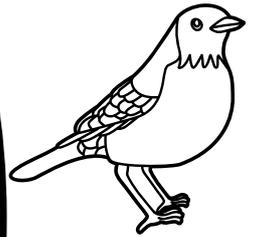
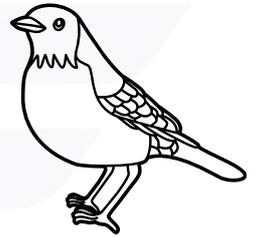
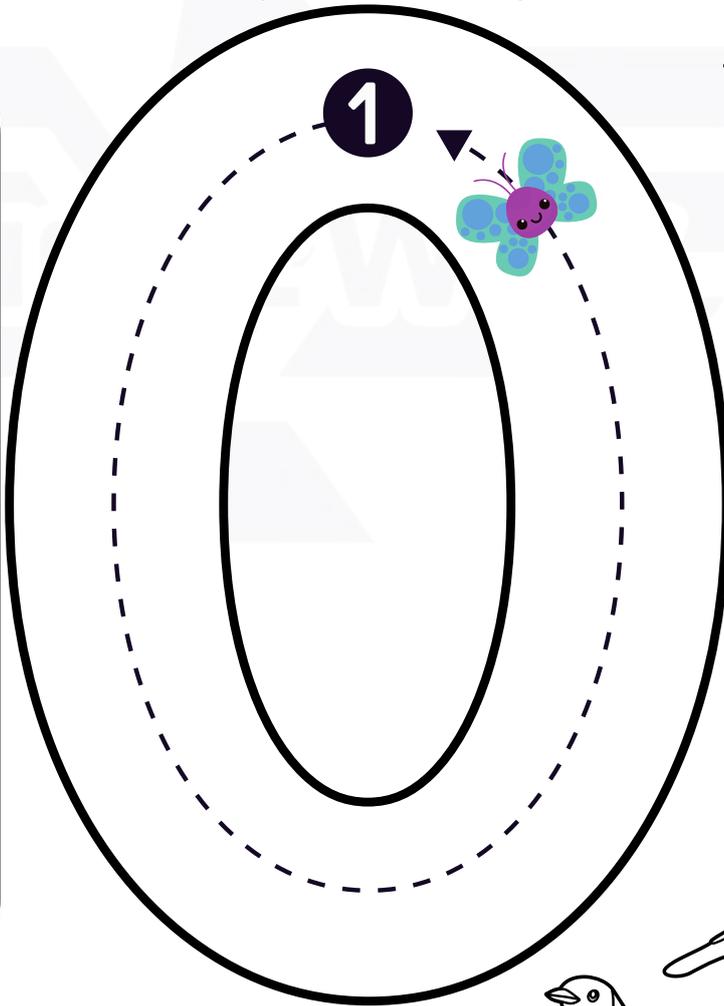
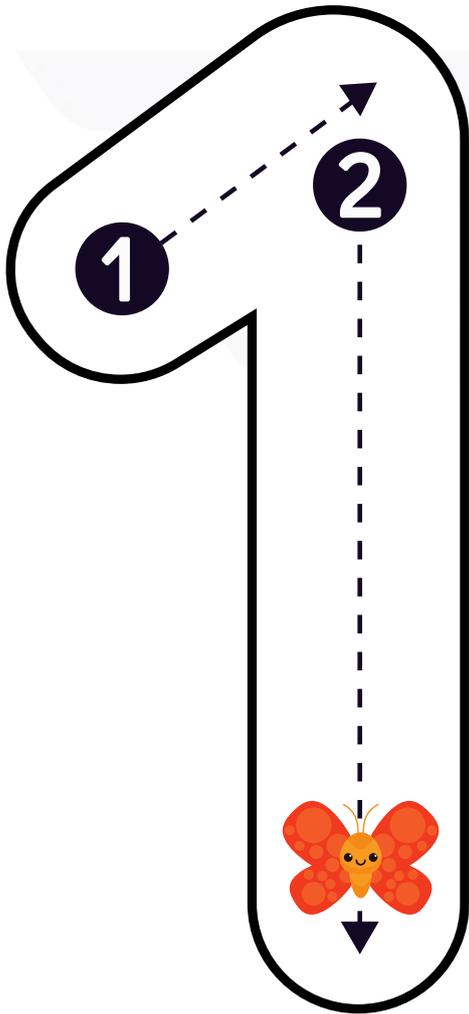
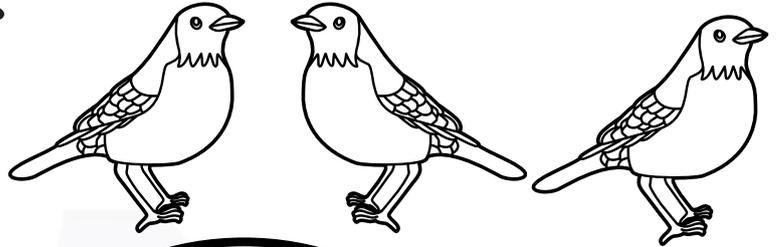
nine



Name: \_\_\_\_\_

Class: \_\_\_\_\_

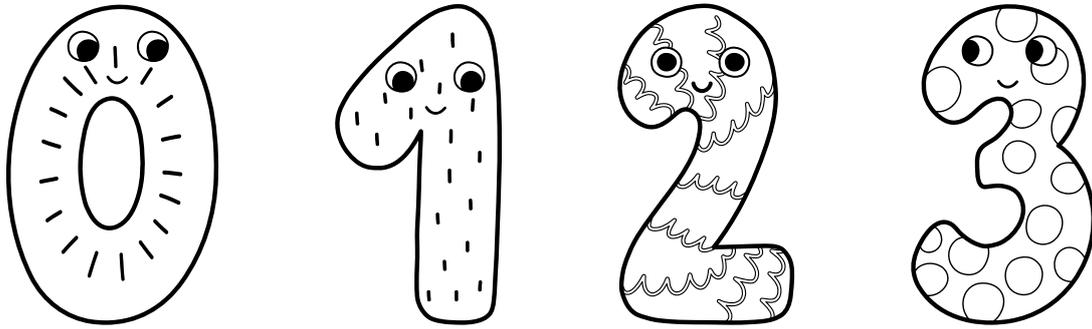
# Coloring the Numbers



ten

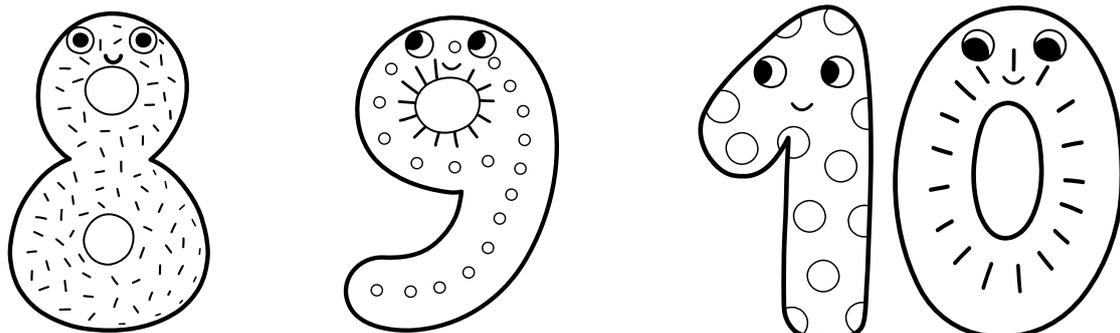
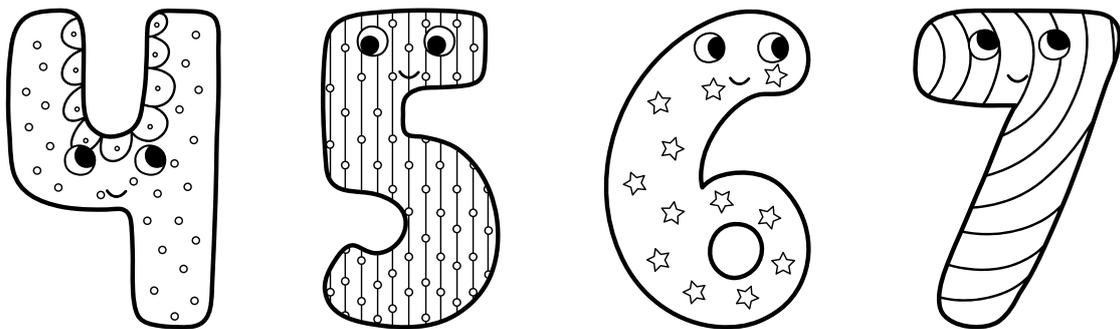
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Class: \_\_\_\_\_



# NUMBERS

## Coloring Book



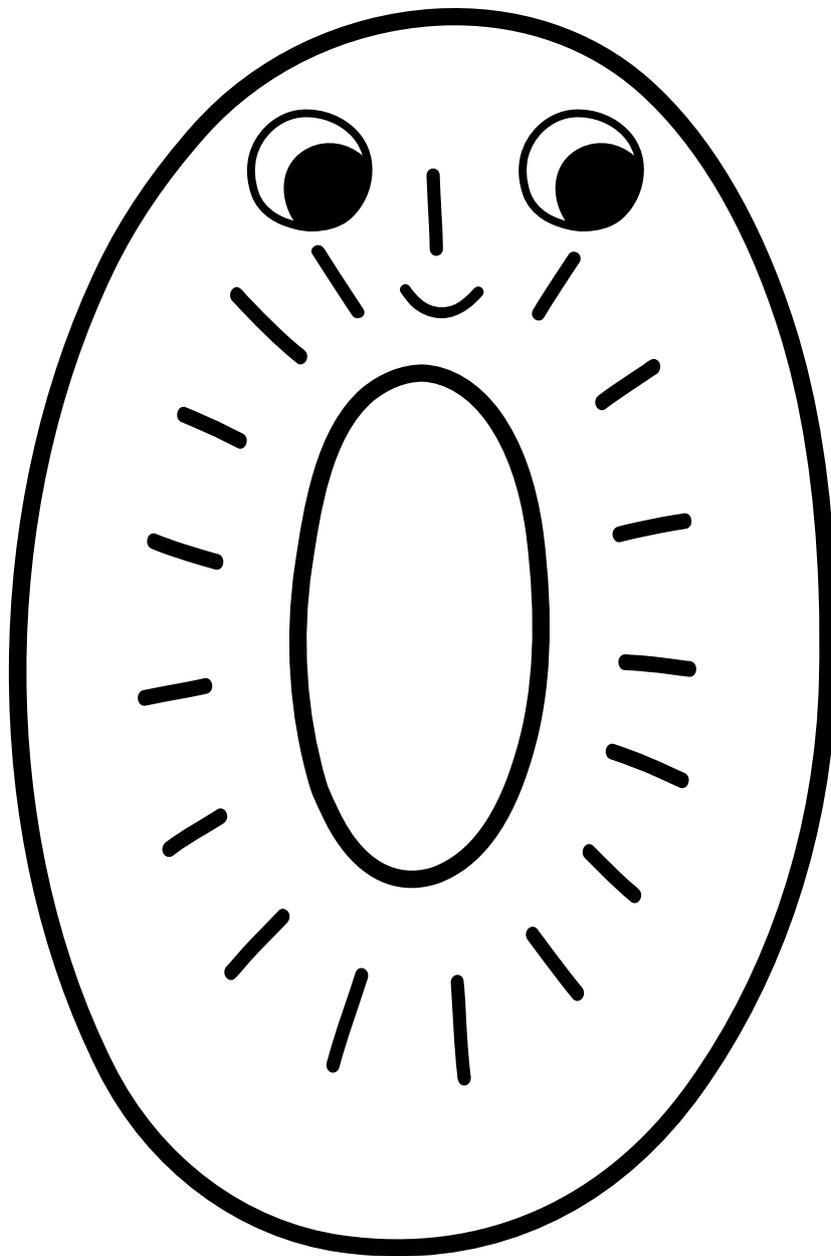
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Class: \_\_\_\_\_

# Coloring the Numbers



zero



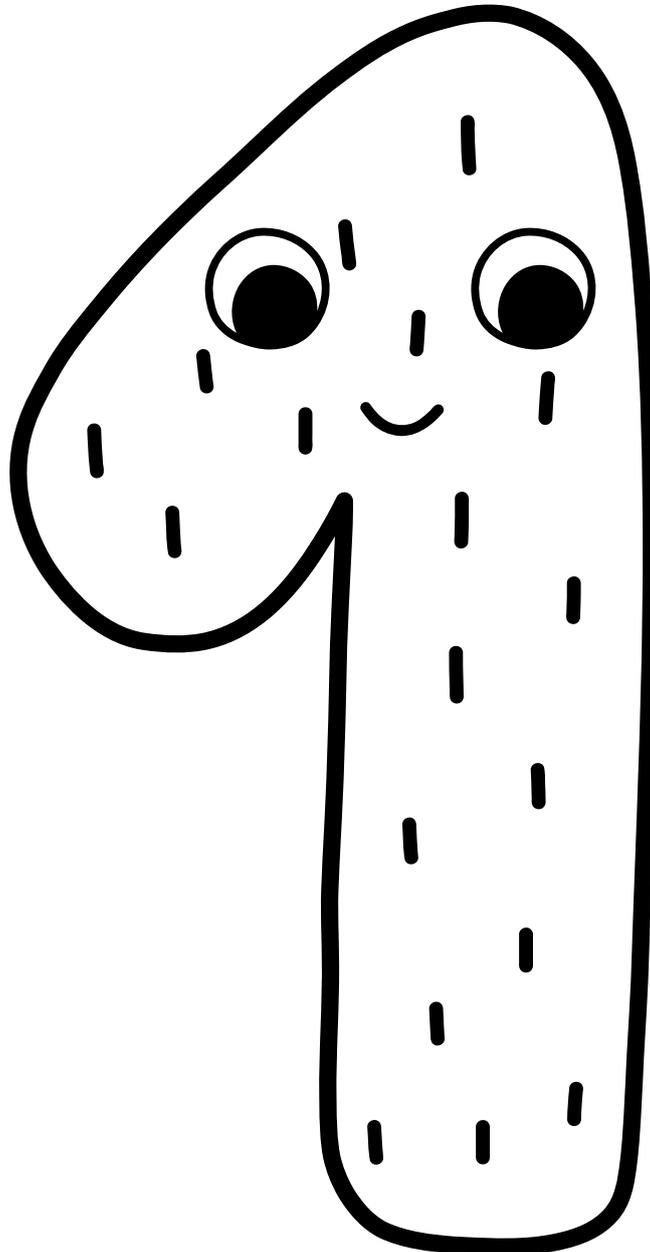
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Class: \_\_\_\_\_

# Coloring the Numbers



one



Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



two



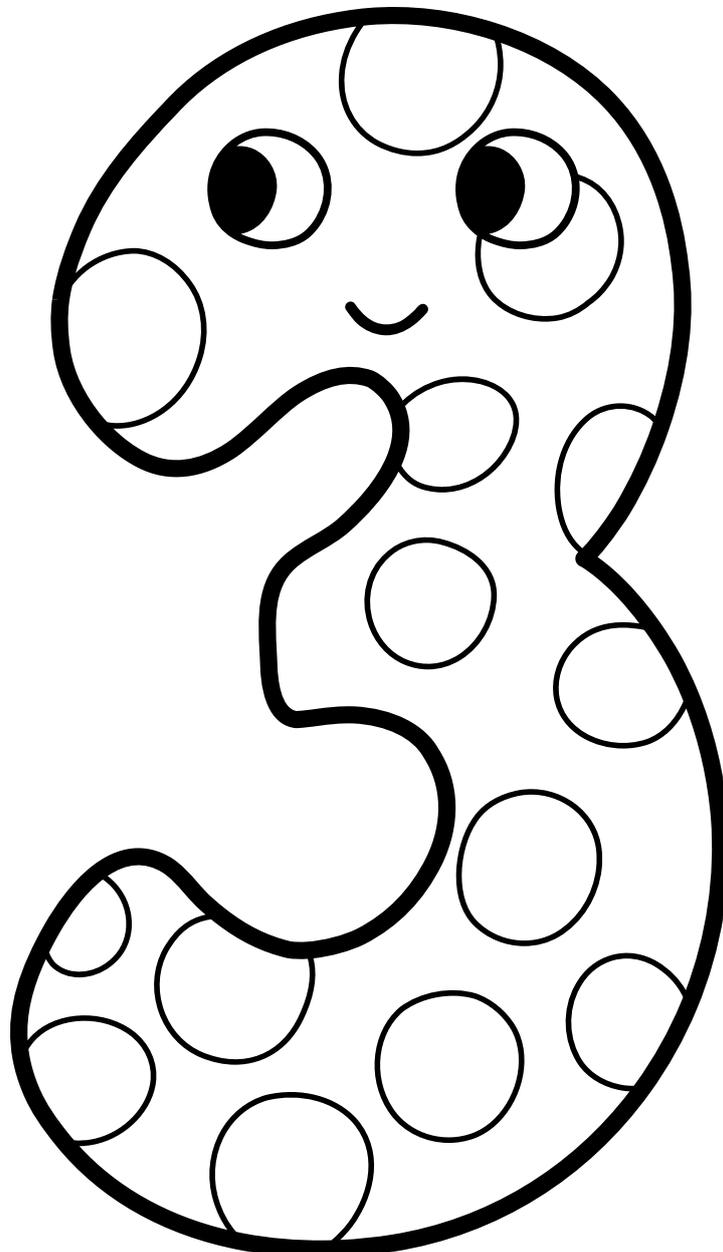
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



three



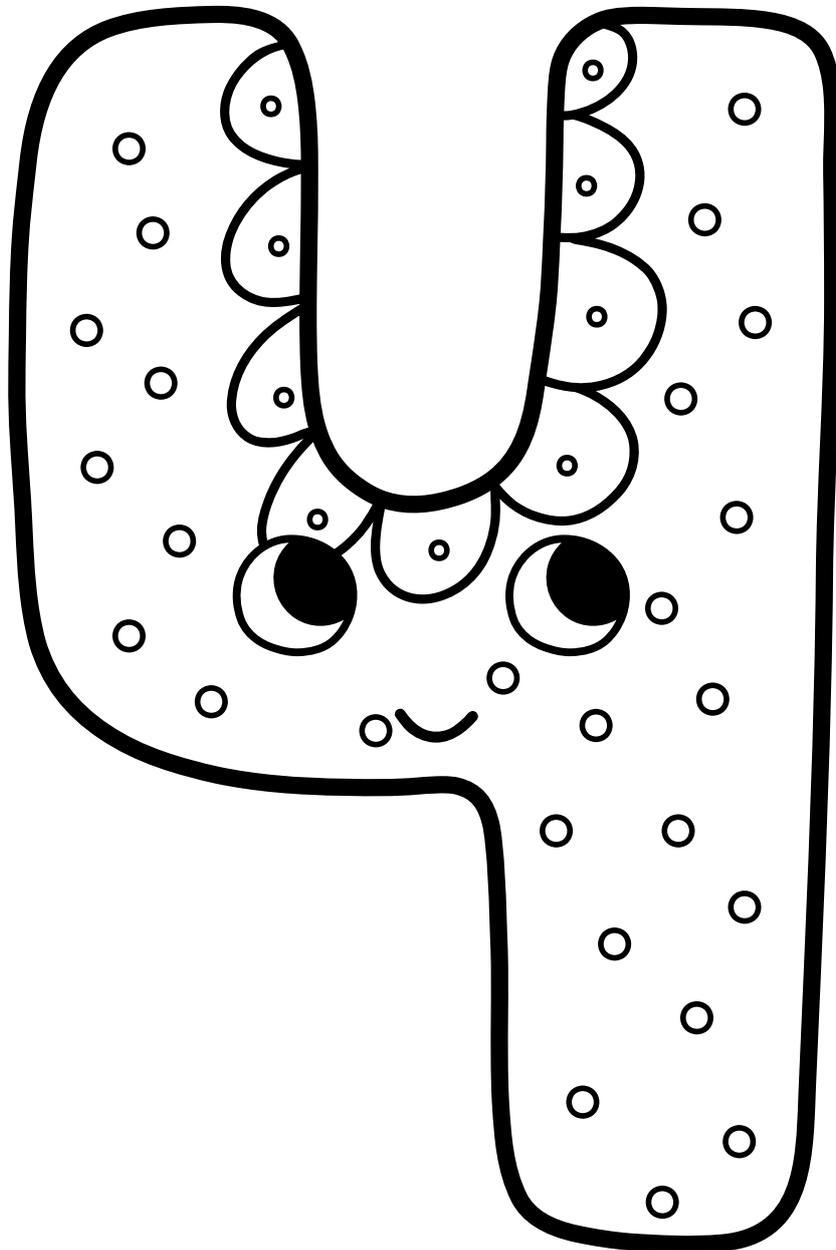
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



four



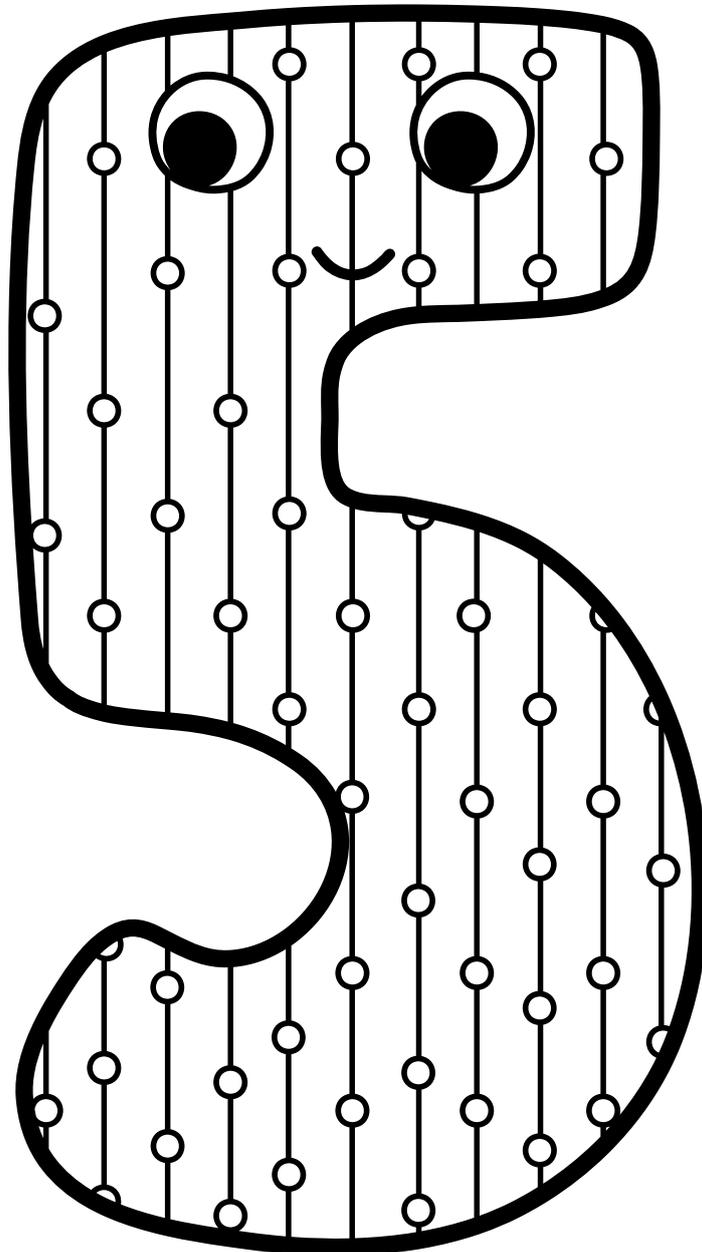
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Class: \_\_\_\_\_

# Coloring the Numbers



five



Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



Six



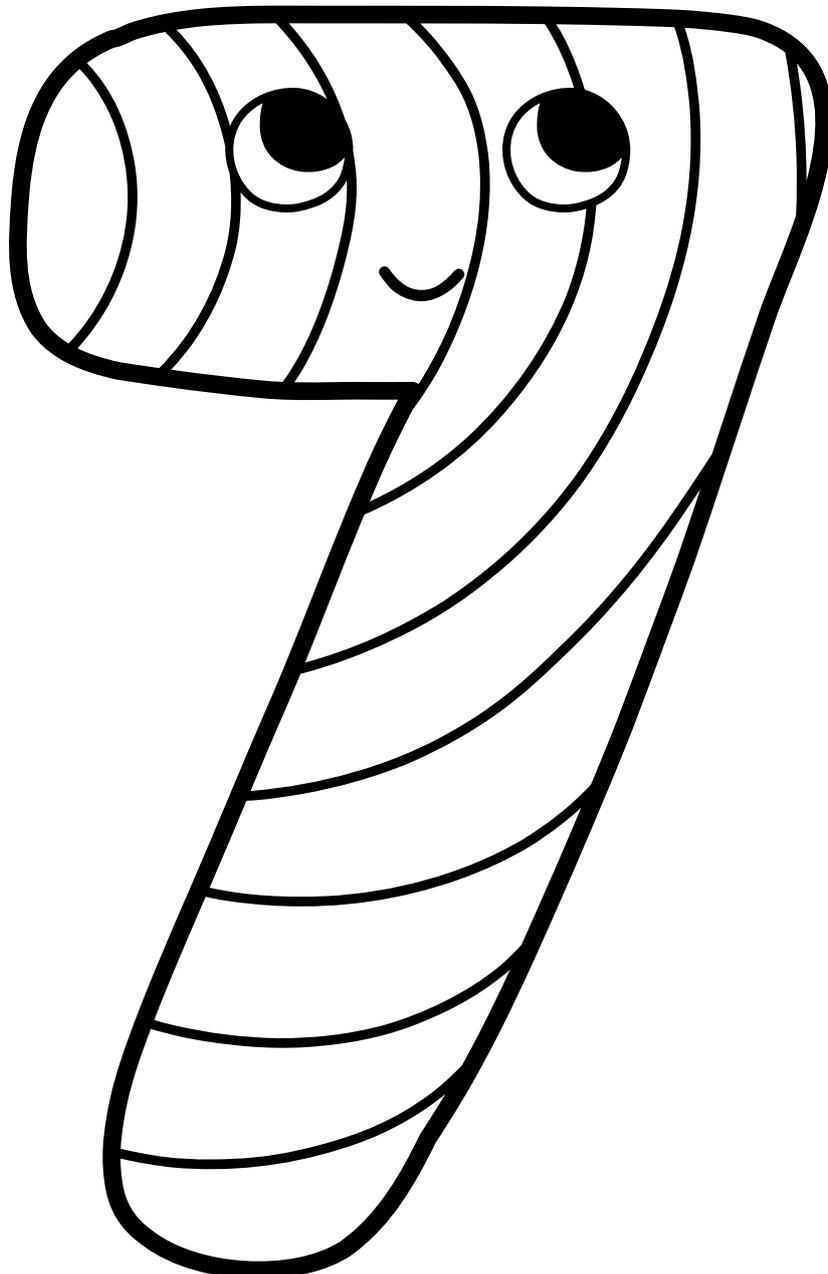
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



seven



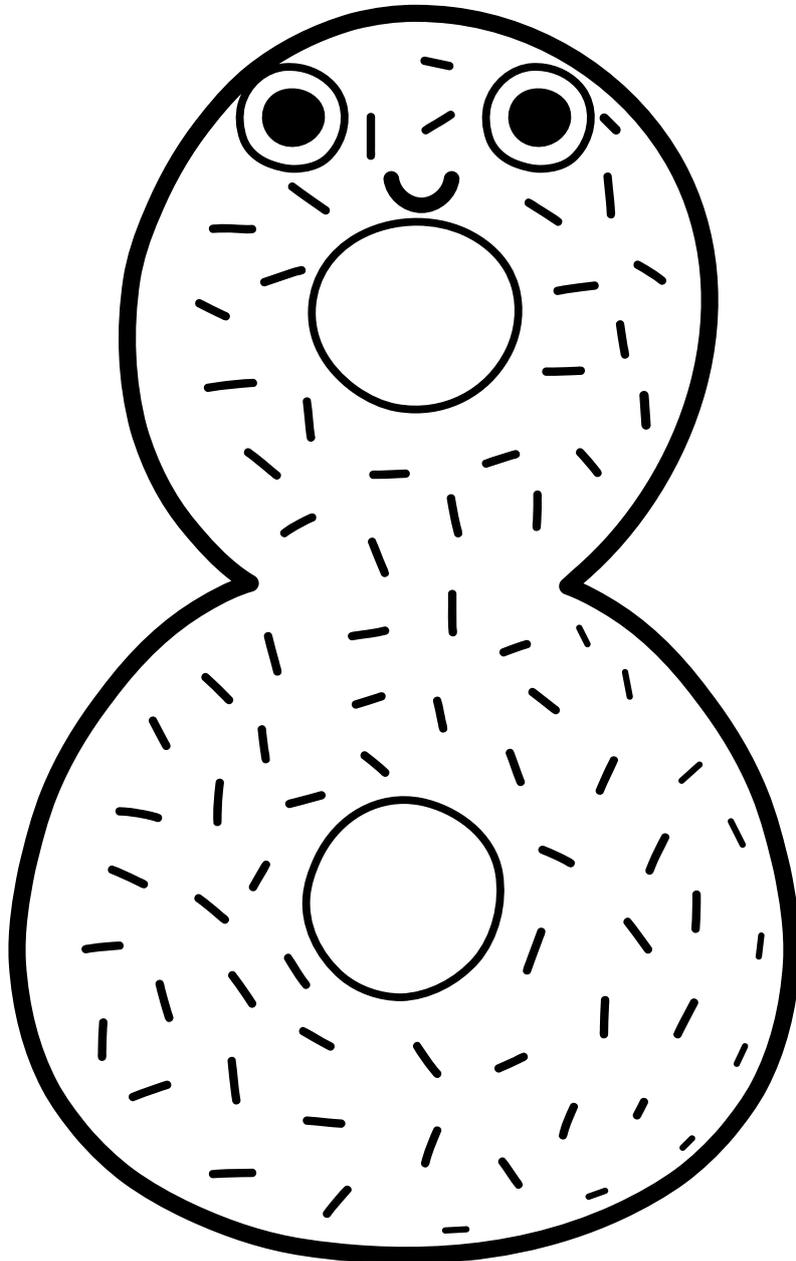
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



eight



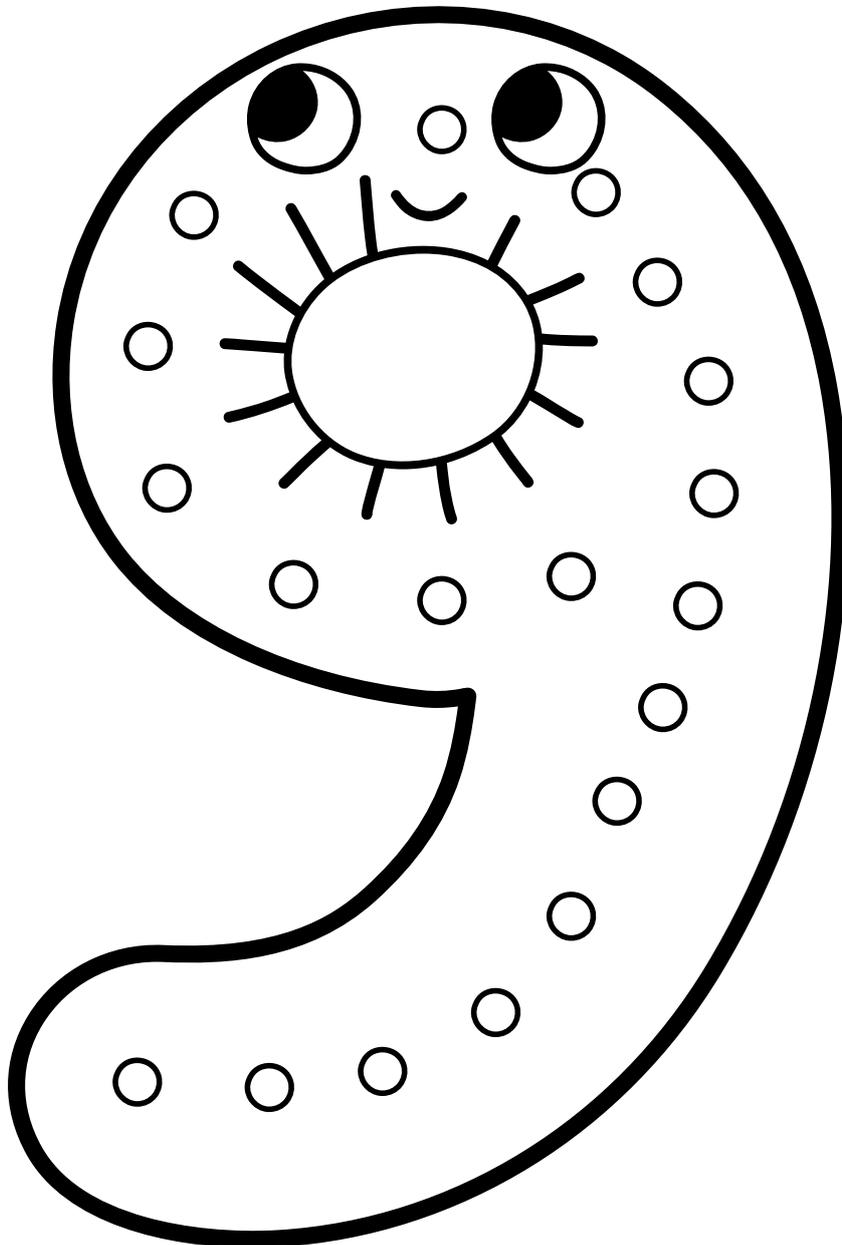
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



nine



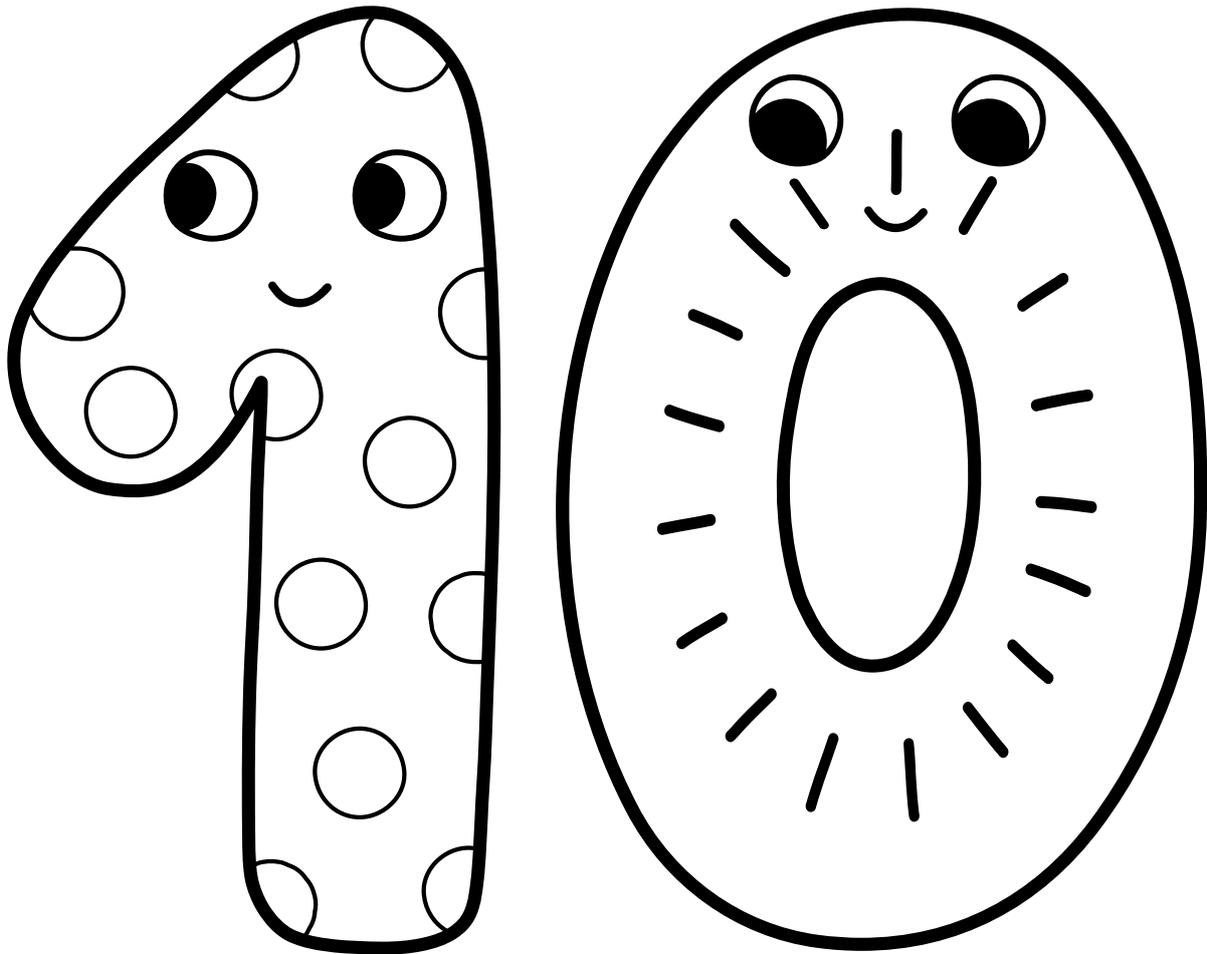
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Coloring the Numbers



ten

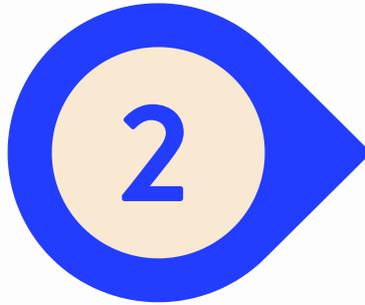




# Numbers Flashcards



one



two



three



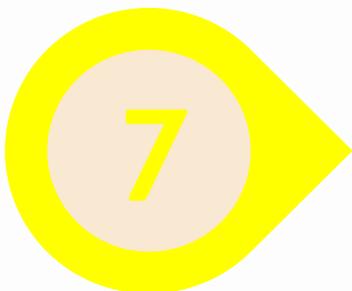
four



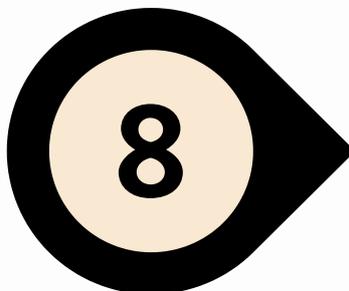
five



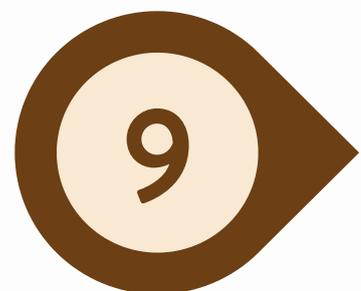
six



seven



eighth



nine



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# Numbers Flashcards



**Flashcards**



**Flashcards**



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